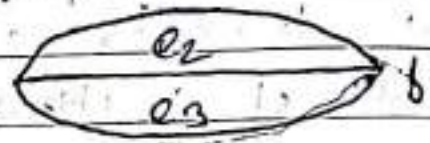
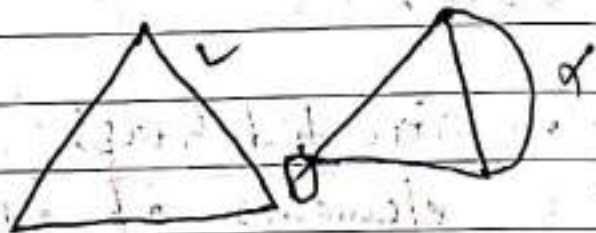
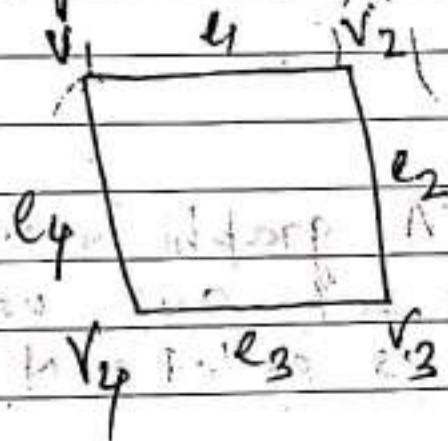


Parallel or Multiple edge: In a graph it may be possible to have more than one edge with a single pair of vertices such edges are called parallel edges.

e_1, e_2, e_3 are parallel edges.

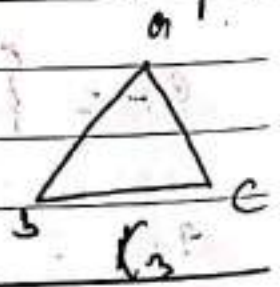
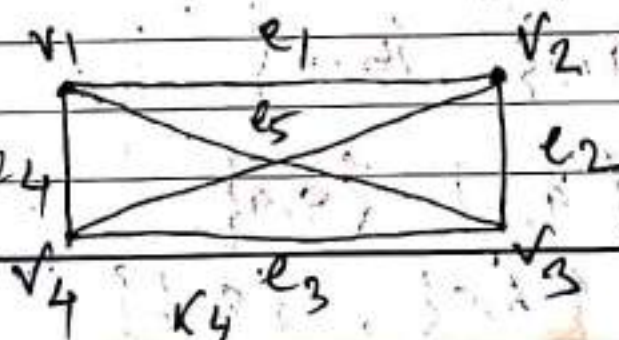


Simple Graph: A graph which contains neither self loop nor parallel edge called simple graph.



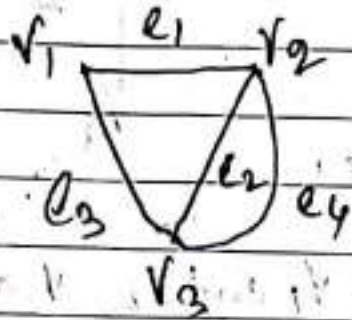
(ii) Complete Graph: A simple graph in which there is exactly one edge between each pair of distinct vertices is called complete graph.

Every vertex is connected to every other vertex.



Multigraph: A graph containing parallel edge is called multigraph.

- More than one edge b/w two vertices



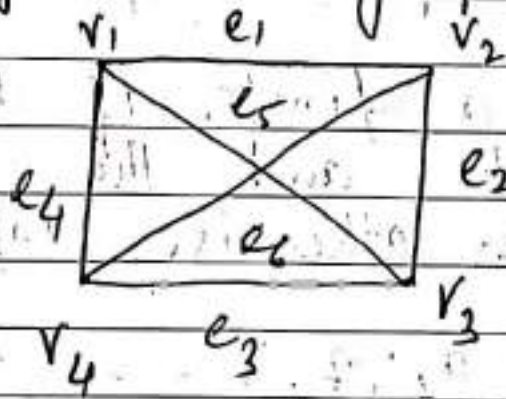
No loops are allowed

e_1, e_2 are

parallel edges.

Order and size of graph: The no. of vertices in a graph is called order.

The no. of edges in a graph is called size.

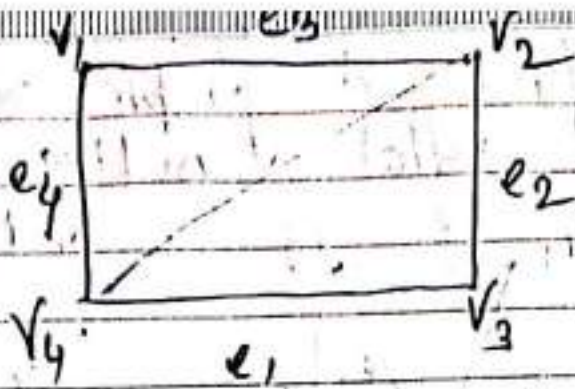


Order = 4, size = 6

Adjacent vertices and Adjacent edges:

Two vertices u and v are said to be adjacent if there exist an edge (uv) .

If two edges have a common vertex then they are called adjacent edges.



Adjacent Vertices = v_1 and v_2 , v_2 and v_3 , v_3 and v_4 , v_4 and v_1

Adjacent Edges = e_1e_2 , e_2e_3 , e_3e_4 , e_4e_1

finite Graph and Infinite Graph:

A graph is ~~called~~ a finite if both its vertex set and the edge set are finite. otherwise infinite.



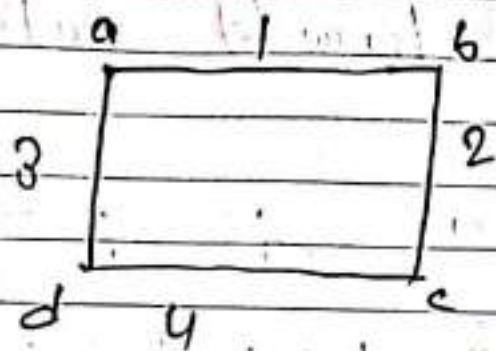
$V = \{0, 1, 2, 3, \dots, \infty\}$ infinite
 $E = \{1, 2, 3, \dots\}$ is finite.



$V = \{a, b, c, \dots\}$ infinite
 $E = \{1, 2, 3, \dots\}$ finite

Weighted Graph: A graph in which non-negative real numbers are assigned to every edge.

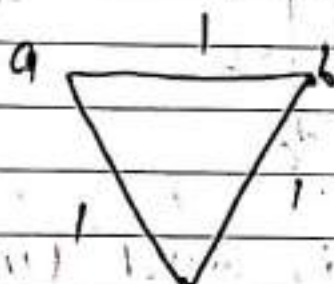
edge is called a weighted graph.



1, 2, 3, 4 are
weight graph.

$W(e)$ = weight of
the edge

Path : In a path, vertices and edges
may be repeated any number.
The number of edge in a path
is called length of the path.
A path of length zero
is called trivial path.



Path length

a-b-c

3

a-b

1

b-c

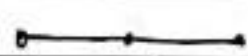
= 1

a

0

Open Path : A path in which initial
and terminal vertices are distinct is
called open path. $a \rightarrow b \rightarrow c \rightarrow a$

a-b



a b c

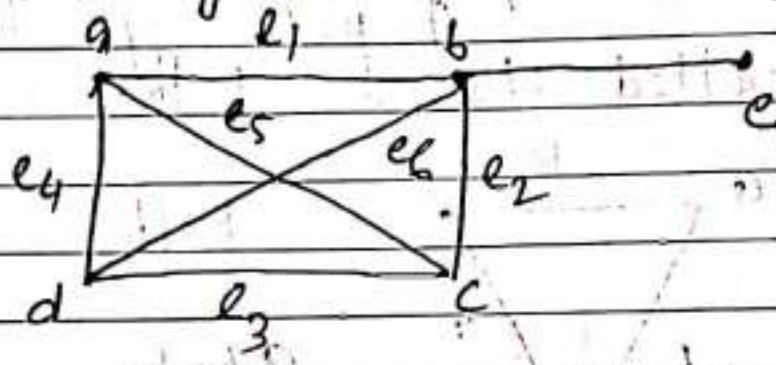
closed path: A path which initial and terminal vertices are same.

$a-b-c-a$



$a \rightarrow b \rightarrow c \rightarrow b \rightarrow a$

Simple Path: A path is said to be simple if all the edge and vertices on path are different except possibly at the end points.



i) $a-b-c-a$

(i) and (iii) are simple paths

ii) $a-b-c-d-e-a$

(ii) and (iv) are not simple paths

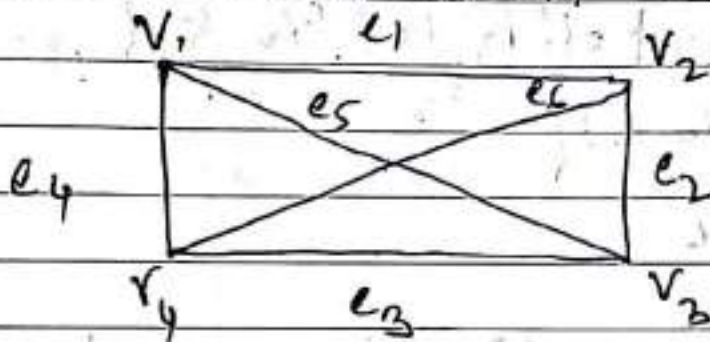
iii) $a-b-c-d-a$

iv) $a-b-c-a-b$

Circuit and cycle: A path of length ≥ 1 with no repeated edges and whose end points are equal is called a circuit.

In a circuit, repetition of vertices is allowed.

A cycle is a circuit with no other repeated vertices except the end point. every cycle is a circuit but a circuit need not be cycle.



$v_1 \rightarrow v_2 \rightarrow v_3 \rightarrow v_1$

e_1, e_2, e_3

$\times \checkmark$

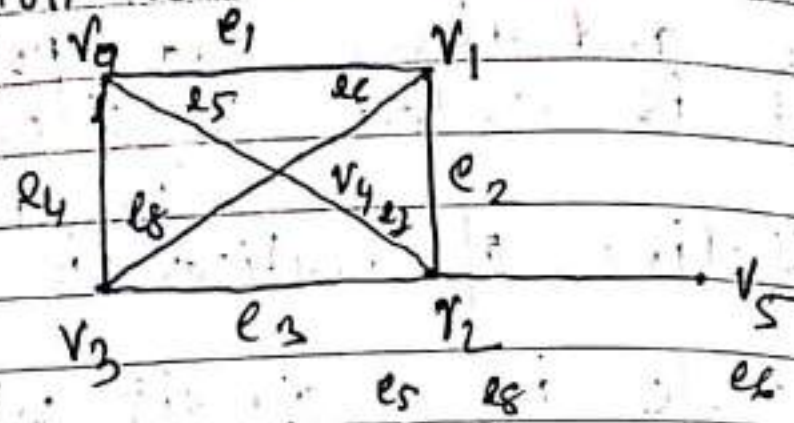
$\times \checkmark$

Edge Disjoint Path and Vertex Disjoint Path:

Two paths in a graph are said to be edge disjoint if they have no common edges but they have a common vertex.

Two paths in a graph are

said to be vertex disjoint if they have no common vertices

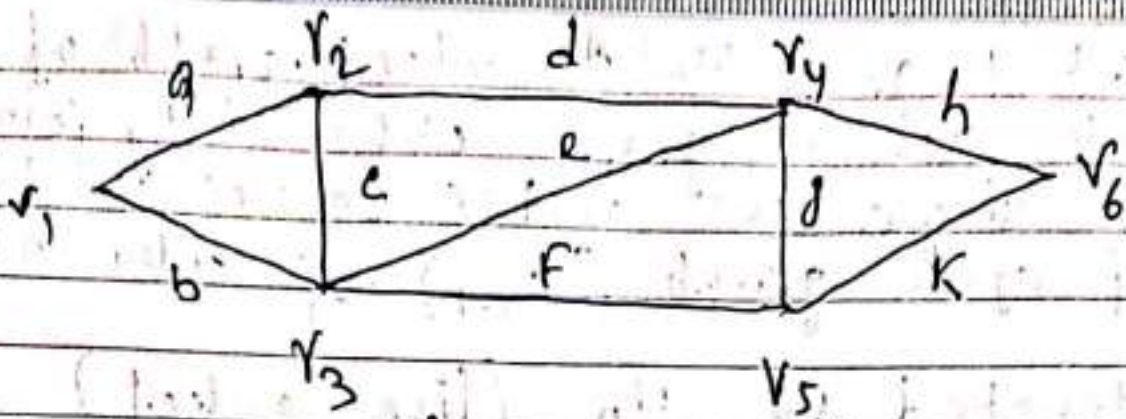


edge disjoint = $(v_0, v_4), (v_4, v_3), (v_1, v_4), (v_4, v_2)$
are edge disjoint.

vertex disjoint = $\{(v_3, v_2), (v_2, v_5)\}$,
 $\{(v_0, v_4), (v_4, v_1)\}$

Cut Vertex:- It is a vertex by which if we remove that vertex then the graph will be disconnected graph.

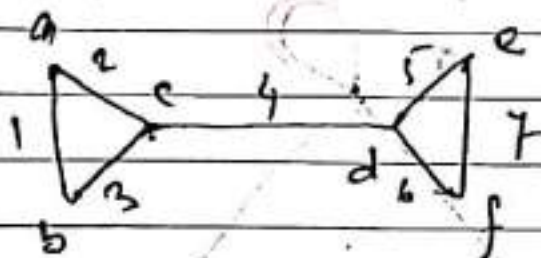
Cut Set! Cut set partition all the vertices into two disjoint sets.
Cut set always contain only one branch and rest of edges are chord



branches : $\{b, c, f, h, k, g\}$

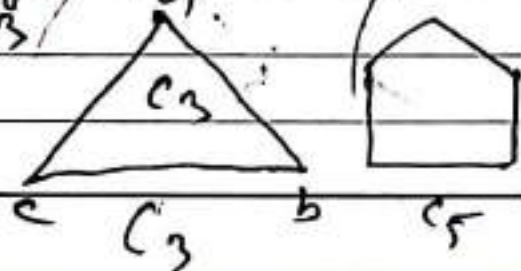
Chord : $\{a, d, e, i\}$

Bridge :- It is an edge which connects the two vertices and removal of such edge disconnects the graph into two disjoint graphs.

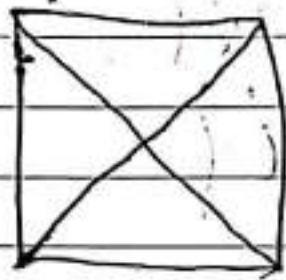


Bridge graph

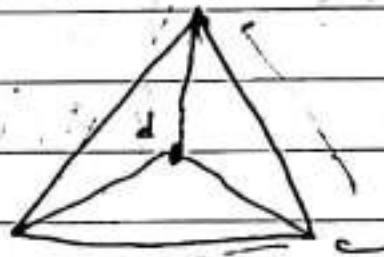
Cycle graph C_n A cycle graph of order n is a connected graph whose edges form a cycle of length n and is denoted by C_n .



wheel graph (W_n) A wheel graph of order n is a graph obtained by joining a single new vertex to each vertex of cycle graph (C_{n-1}) of order $n-1$ denoted by W_n (like a wheel)

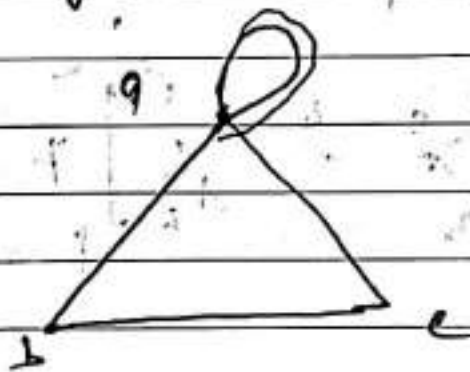


W_4



C_3/W_3

Pseudo graph:- self loop and multiple edges are allowed



Degree of vertex:- The no. of edges



$$d(a) = 2$$

$$d(b) = 2$$

$$d(c) = 2$$

In degree

$$in(a) = 0$$

$$out(a) = 2$$

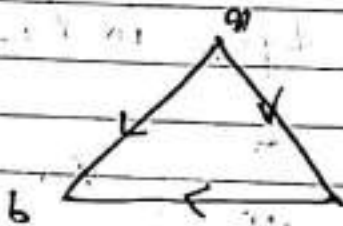
$$(b) = 2$$

$$(b) = 0$$

out degree

$$(c) = 1$$

$$c = 1$$

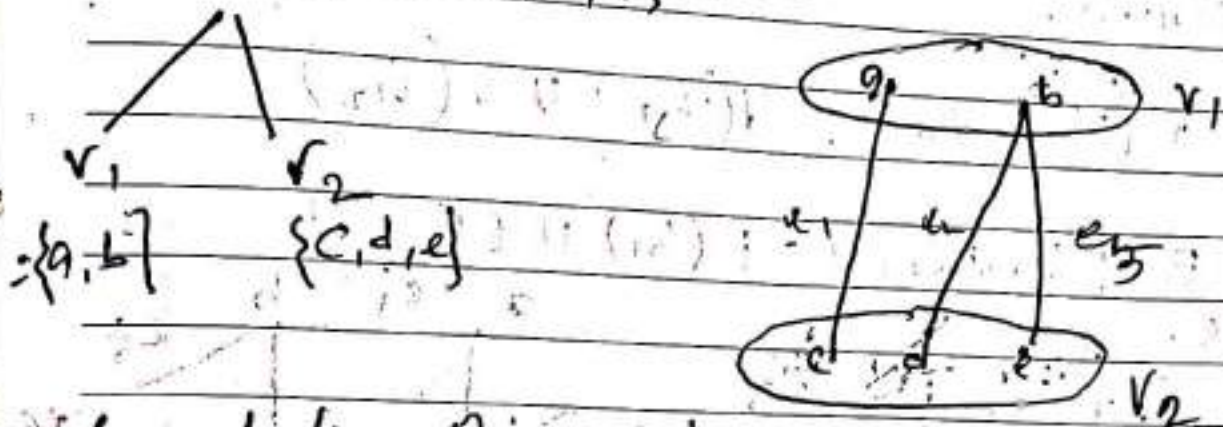


Bipartite Graph:

$$G = \{V, E\}$$

- If vertex set can be split in two parts V_1 such that every edge has its ends in two different classes
- It has no loop.

$$V = \{a, b, c, d, e\}$$



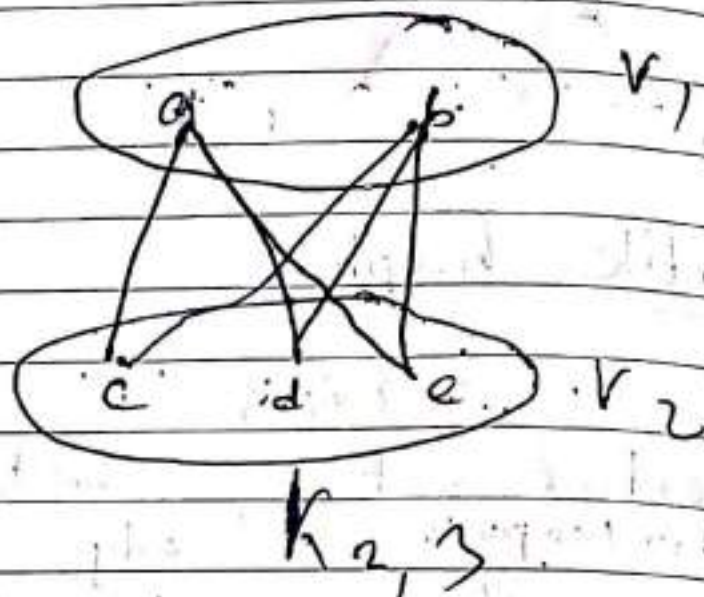
Complete Bipartite:

- each vertex of V_1 are connected to each vertex of V_2

If is denoted by $K_{m,n}$

$m = \text{No. of edges in } V_1$

$n = \text{No of edges in } V_2$

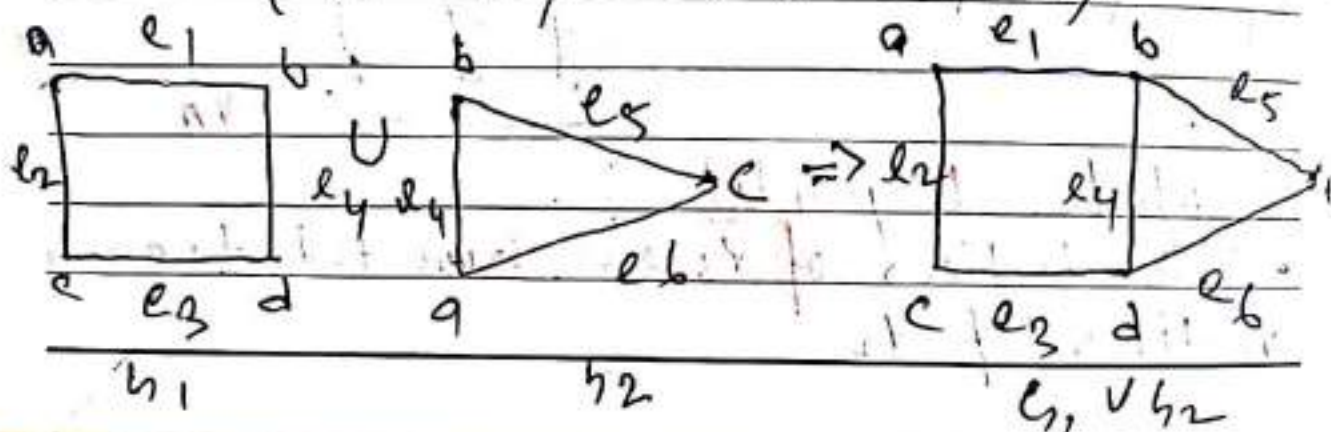


10 Sunday Operations of Graph

① Union; G_1 / G_2

$$V(G_1 \cup G_2) = V(G_1) \cup V(G_2)$$

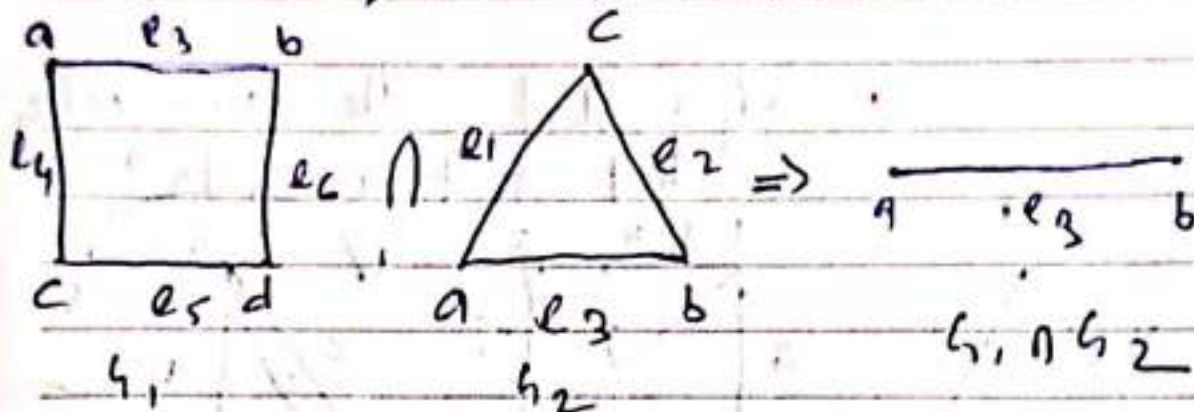
$$E(G_1 \cup G_2) = E(G_1) \cup E(G_2)$$



② Intersection

$$V(G_1 \cap G_2) = V(G_1) \cap V(G_2)$$

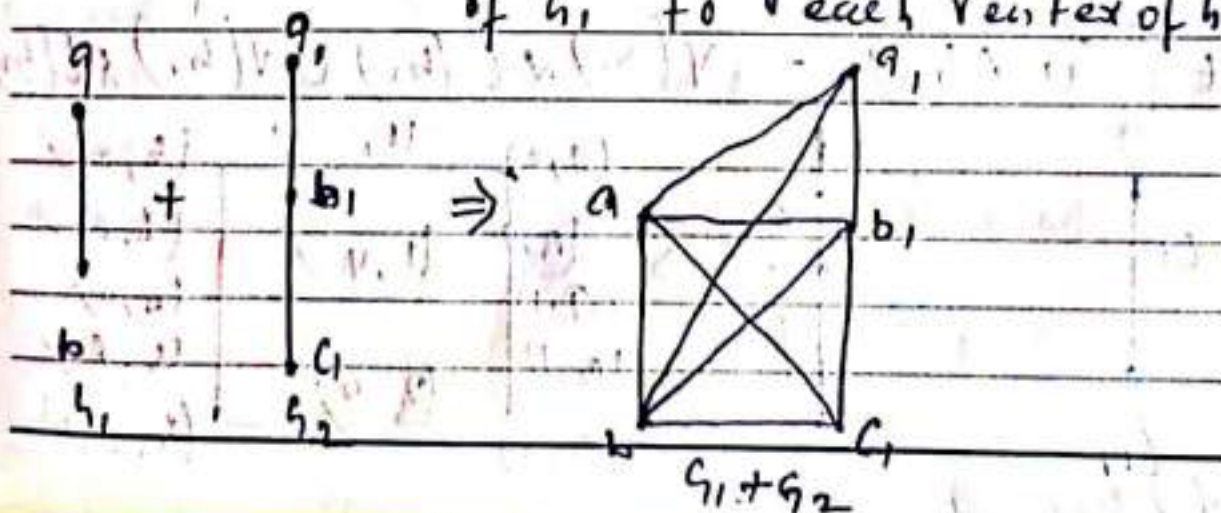
$$E(G_1 \cap G_2) = E(G_1) \cap E(G_2)$$



③ Sum of two graphs: $G_1 + G_2$

$$V(G_1 + G_2) = V(G_1) + V(G_2)$$

$E(G_1 + G_2) =$ edges, which are in G_1 and in G_2 and edges obtained by joining each vertex of G_1 to each vertex of G_2 .

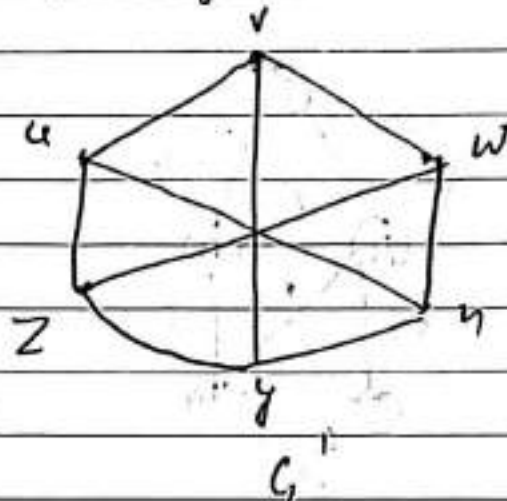
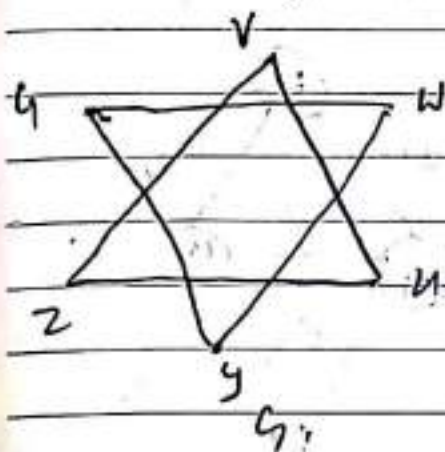


$$V(G_1 \times G_2) = \{(a,0), (a,1), (a,2), (b,0), (b,1), (b,2)\}$$

$$E(G_1 \times G_2) = \{(a,e), (a,f), (b,e), (b,f), (0,u), (1,u), (2,u)\}$$

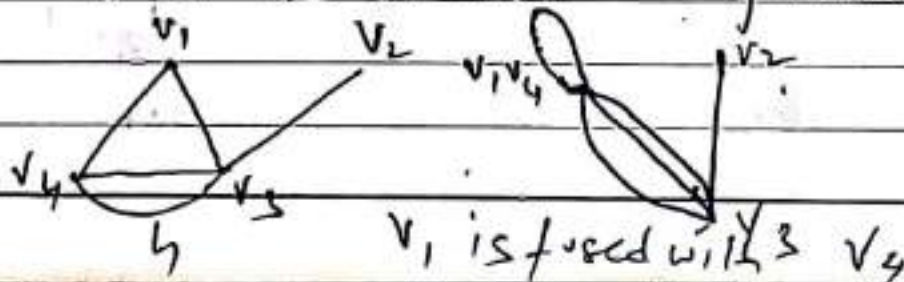
Complement : $G \rightarrow G'$

Two vertices u and v adjacent only when they are not adjacent in G .



Fusion / Merged / Identified :

v_1 and v_2 in graph G is said to be fused if these two vertices are replaced by a single new vertex x such that every edge that was adjacent to either v_1 or v_2 or both adjacent.

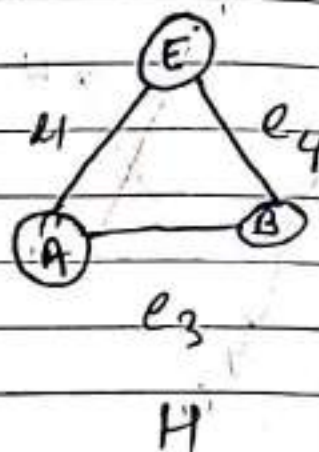
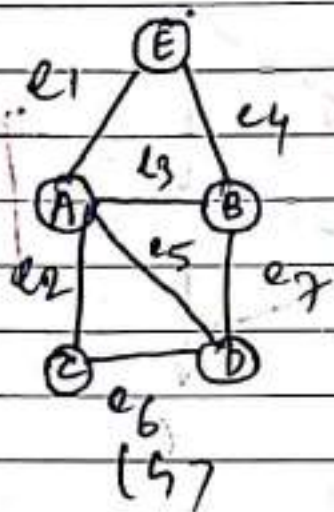


Subgraph : Suppose there are two graphs

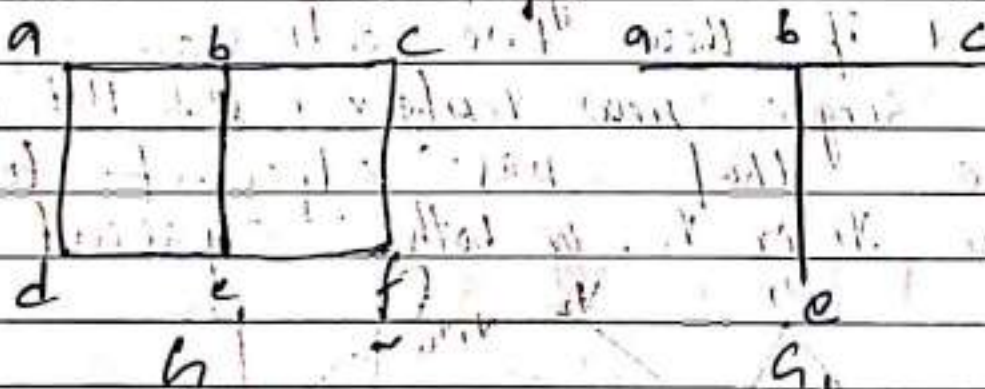
$$H = (V_2, E_2)$$

$$G = (V_1, E_1)$$

H is a subgraph of G if set of vertices of graph H is a subset of graph G set of edge of graph H is a subset of graph G.



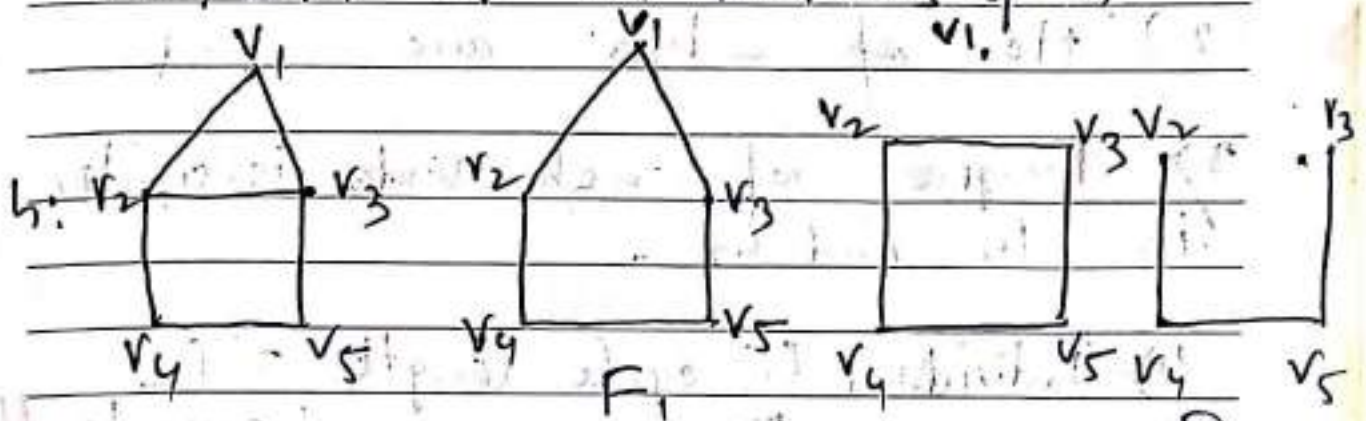
or, a graph having all of its vertices and edges in G.



So, if G is a subgraph of H , then H is a supergraph of G .

Subgraph $\left\{ \begin{array}{l} \text{Edge disjoint Subgraph} \\ \text{Vertex disjoint Subgraph} \end{array} \right.$

Spanning Subgraph:
Contain all the vertices of G

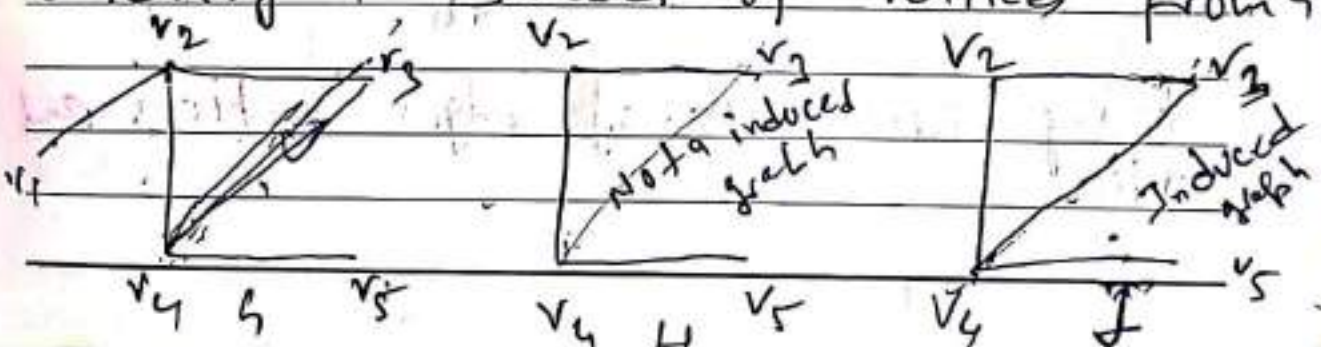


Spanning
Subgraph

H_1
Spanning
Subgraph

F_1
Not
a
spanning
Subgraph

Induced Subgraph: It obtained by deleting a subset of vertices from G .

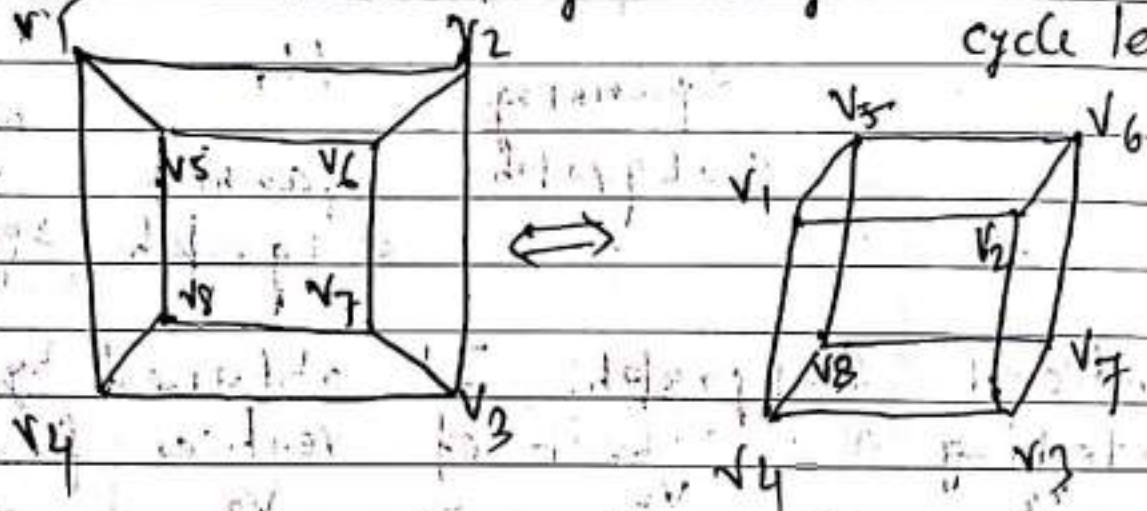


Isomorphism :- Two graphs are said to be isomorphic if they are perhaps the same graphs just drawn differently with different names. They have identical behaviour for any graph-theoretic property.

Properties:

- 1) No. of vertices are equal.
- 2) No. of edges are equal
- 3) Degree of each node is similar in G_1 and G_2

17/5/2024 day Individual G_1 cycle length = G_2 cycle length



having same no. of edges, vertices and order

Isomorphic graphs: G_1 and G_2

i) There is one-to-one correspondence b/w their vertices and edge such that incidence relationship is preserved.

ii) $G_1 = G_2$ / $G_1 \cong G_2$

iii) Conditions

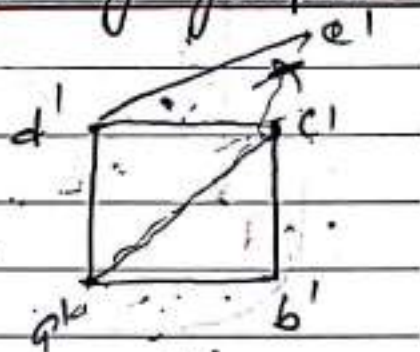
: Same no. of vertices

: Same no. of edges

: equal no. of vertices with same degree

: Same degree sequence and same cycle vector.

Q. Show that the following graphs are isomorphic.



Soln. G_1 G_2 Correspondence

$$d(a) = 3$$

$$d(a') = 3 \quad a - a'$$

$$d(b) = 2$$

$$d(b') = 2 \quad b - b'$$

$$d(c) = 3$$

$$d(c') = 3 \quad c - c'$$

$$d(d) = 3$$

$$d(d') = 3 \quad d - d'$$

$$d(e) = 1$$

$$d(e') = 1 \quad e - e'$$

$$d(G_1) = \{3, 2, 3, 3, 1\}$$

(1) Both graph h and h' have 5 vertices

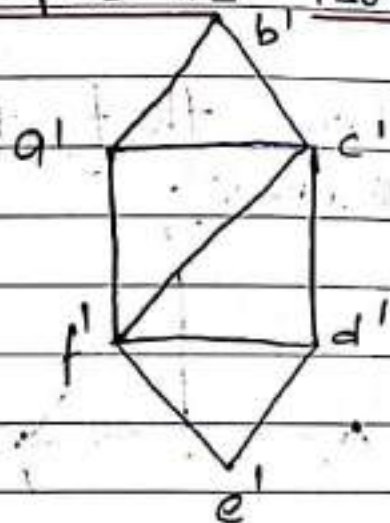
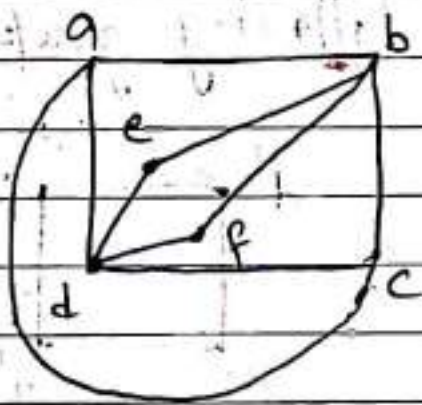
(2) " " " " " 6 edges

(3) both have degree

(4) having same degree sequence and same cycle vector.

$\therefore h$ and h' are isomorphic to each other.

2. Are the 2-graphs is isomorphic?



$d(h)$ $d(h')$

$$d(a) = 3$$

$$d(a') = 3$$

$$d(b) = 4$$

$$d(b') = 2$$

$$d(c) = 3$$

$$d(c') = 4$$

$$d(d) = 4$$

$$d(d') = 3$$

$$d(e) = 2$$

$$d(e') = 2$$

$$d(f) = 2$$

$$d(f') = 4$$

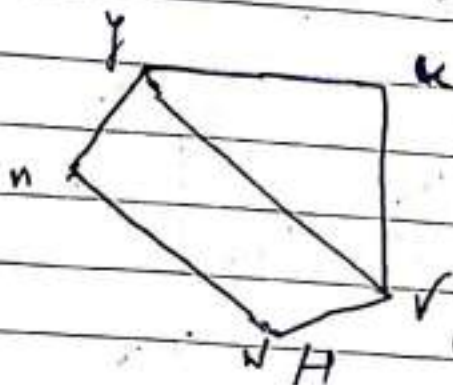
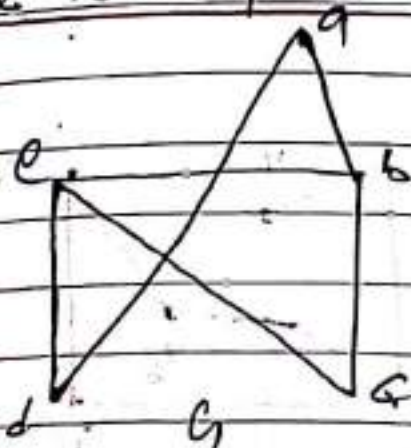
vertices of degree 4: a, b, c, d

vertices of degree 3: e, f

The adjacency relationship is violated in vertices having degree 3.

$\therefore G$ and H are not isomorphic.

Q. Verify whether the following graphs are isomorphic



Solⁿ.

i) No. of vertices in $G = 5 =$ No. of vertices in H .

ii) No. of edges in $G = 6 =$ No. edges in H .

iii) degree sequence of G : $2, 3, 2, 2, 3$

degree sequence of H : $2, 3, 2, 2, 3$.

iv) Circuits of length 3:

In h : $e-b-c-e$

In H : $u-y-v-u$

Circuits of length 4, In H : $y-x-w-v-y$

In h : $e-d-a-b-e$

Circuits of length 5:

In h : $a-b-c-e-d-a$

In H : $u-v-w-x-y-u$

$\therefore h$ and H are Isomorphic

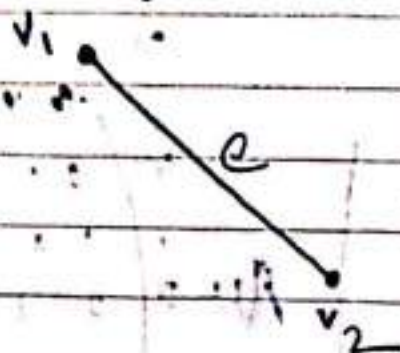
Theorem: HAND-SHAKING THEOREM

G be a graph.

$$\sum_{v \in V} \deg(v) = 2|E|,$$

where V is the vertex-set and E is the edge set of G .

Soln:



We know that summation is counting each edge is incident on two vertices. So, on LHS summation is the contribution to degree each edge is counted twice. So, RHS; we get $2|E|$

$$\therefore \sum_{v \in V} \deg(v) = 2|E|$$

Theorem :-

Number of odd degree vertices in a graph G is always even.

Soln: Let G be a graph. Any

Hand shaking theorem,

$$\sum_{v \in V} \deg(v) = 2|E|$$

Partition the vertex set V into two sets V_1, V_2 such that V_1 has odd degree vertices and V_2 has even degree vertices.

$$\sum_{v \in V_1} \deg(v) + \sum_{v \in V_2} \deg(v) = 2|E|$$

LHS: Each term in 2nd summation is even and hence

$$\sum_{v \in V_2} \deg(v) \text{ is even}$$

RHS = multiplied by 2. so it is even

$$\sum_{v \in V_1} \deg(v) \text{ is even}$$

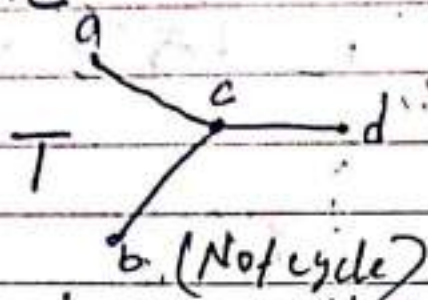
Each term in the above summation is odd. so to be even number of terms (odd degree vertices) in the (above summation) must be even.

∴ Number of odd degree vertices in a graph is even

Tree :- A tree is an undirected graph that satisfies. In 1847 Kirchhoff

1) T is connected and Acyclic (Not cycle)

There should not be cyclic

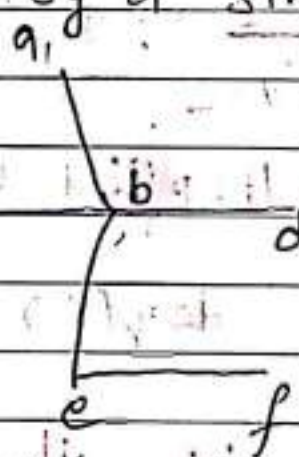


2) T is acyclic and a simple cycle is formed if any edge is added to it.

3) Any two vertices in T can be connected by a simple unique path.

a - b - e

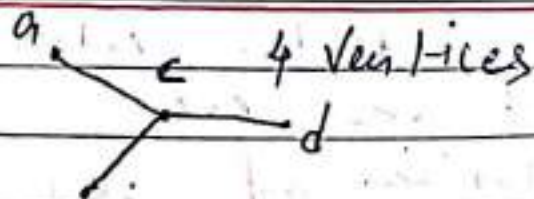
a - b - e - f



4) An T is connected and has $n-1$ edges.

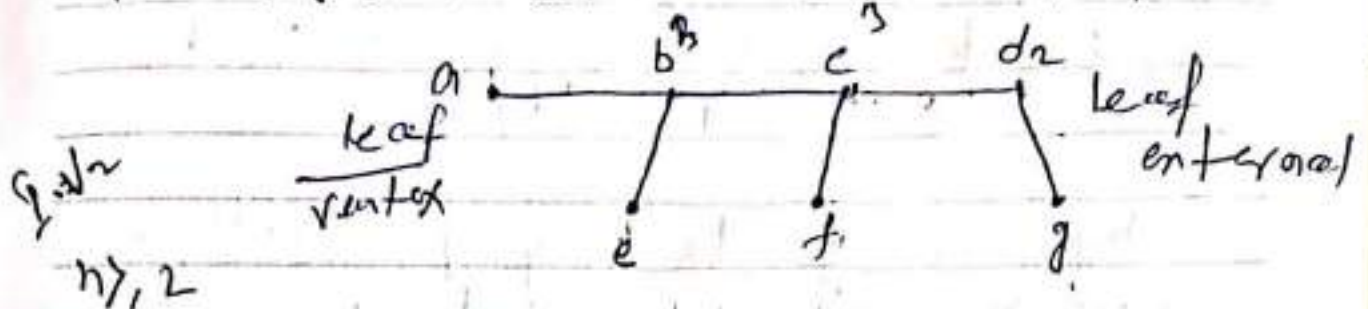
$$n = 3$$

$$e = 2$$

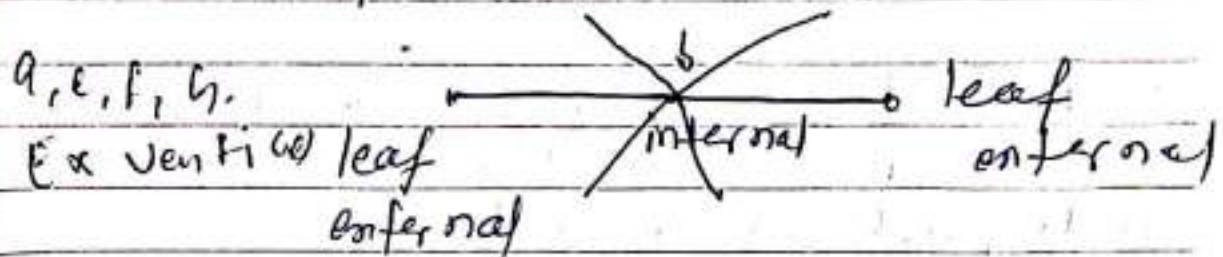


let $< n-1$ disconnected, let $> n-1$ cycle

Internal vertex: There are minimum two edges incident on that vertex



b, c, d are internal vertices



External vertex: There is only one edge incident on that vertex.

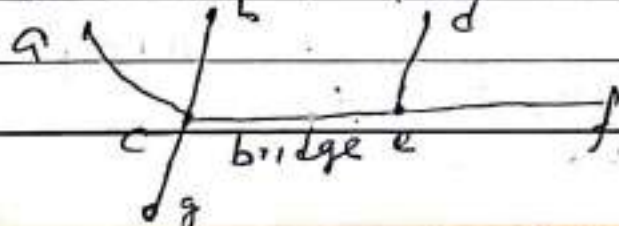
$n=1$

or. Trees:- is a connected graph without any connected

or Tree is a simple graph without any circuit.

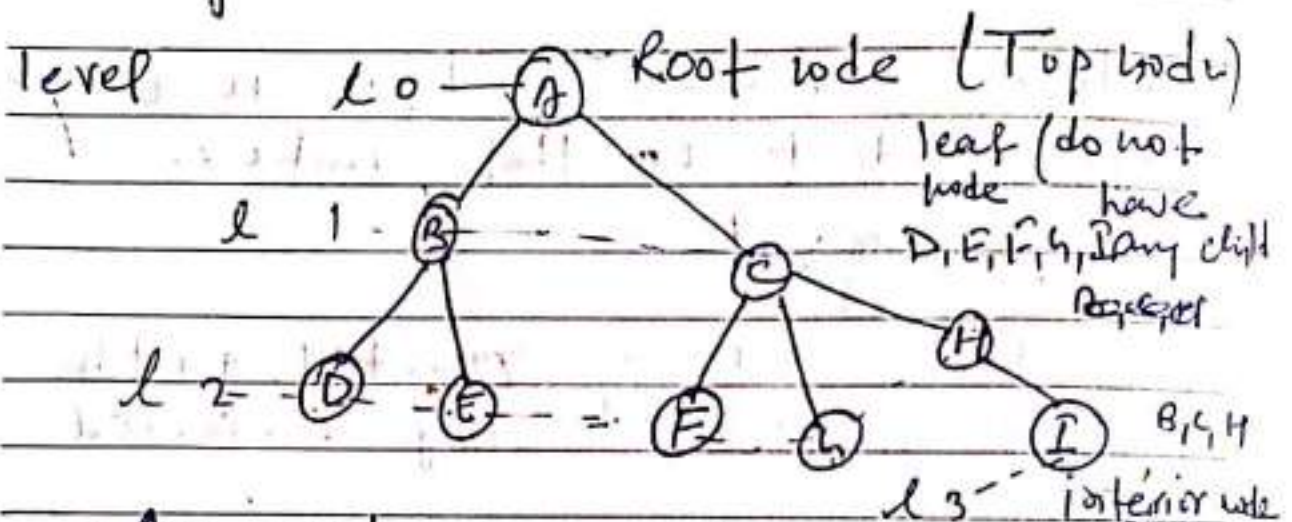
Properties

1) There is only one path b/w every pair of vertices in a tree.



- (2) Every edge in a tree is a bridge
- (3) A tree with n vertices then it has $n-1$ edges.
- (4) Any connected graph with n vertices and $n-1$ edges is also a tree

Rooted Tree :- (or Directed Tree) is a tree in which some node is distinguish as a root



A — root Descendant = D, E (D of A)

B — parent of D and E

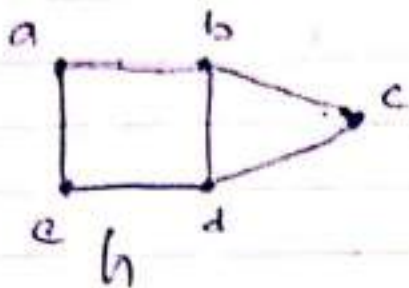
Ancessor — A node higher than the parent

Height — length of longest path b/w root to any leaf node.

Siblings — having same parent

A to I (Total no. of edges across the path)

Spanning Tree :- A spanning tree for a graph G is a subgraph of G which contains all the vertices of G and is a tree.



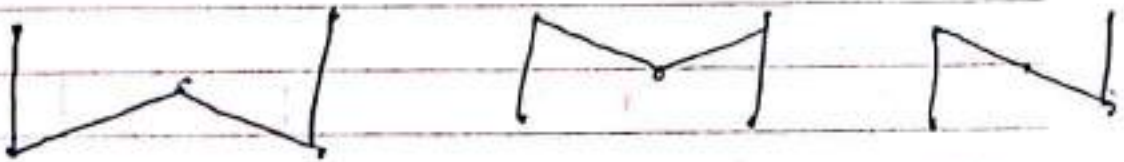
Spanning
Tree

Q2



to develop a
spanning tree

soln.



Directed Trees :- A rooted tree is a tree in which a special node is singled out. This node is called directed or rooted trees.

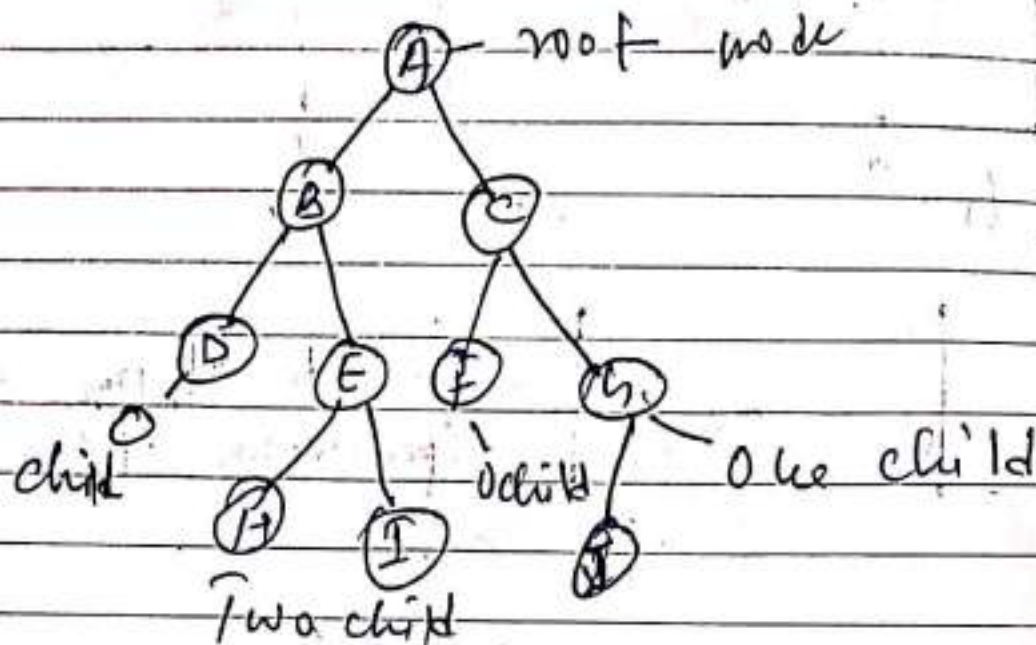


Height :- it is length of longest path b/w root & any leaf node. A tree is

Binary Tree :- (Two)

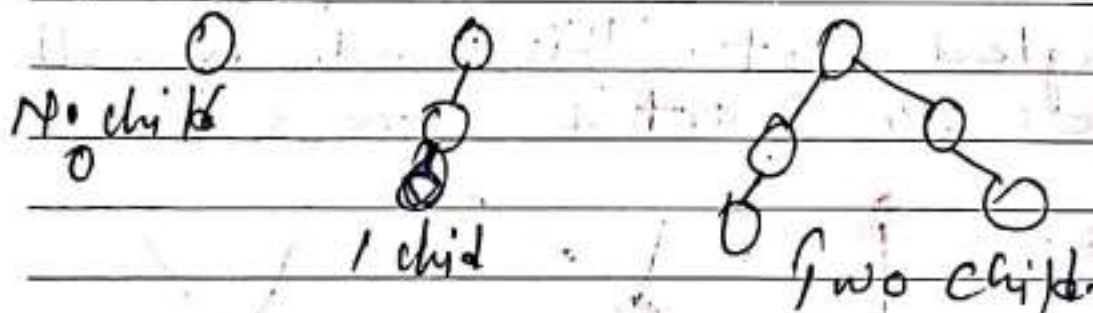
1) Where each node have upto 2 leaves
or, atmost 2 children

2) have 0, 1, 2, children



08 Sunday

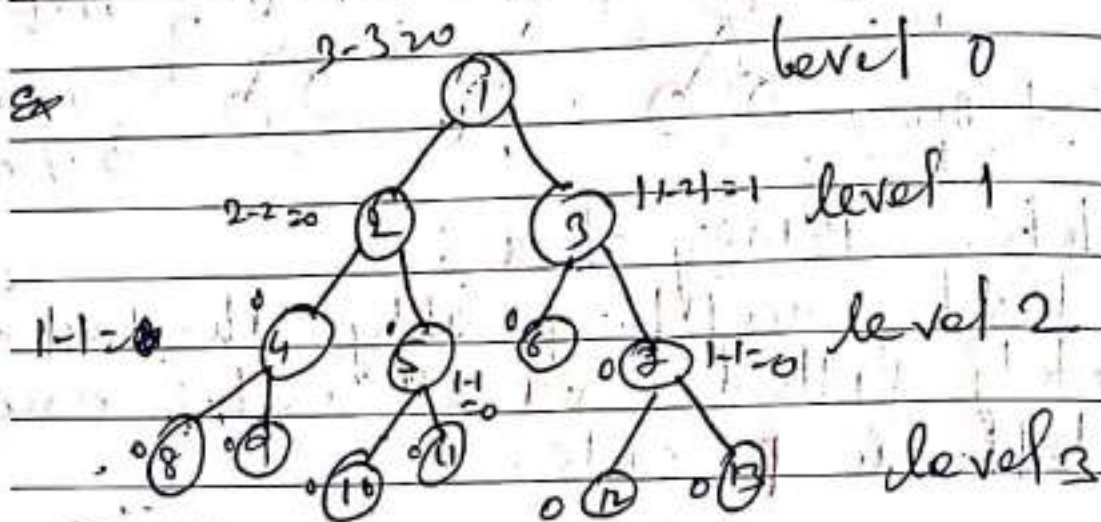
left child node and right node contain value which can either be greater, ^{low} or equal to parent value



Balanced Binary tree:-

Absolute difference height of left and right subtree for every node is not more than k (mostly 1) (Not more than 1)

$$\text{diff} = |h_{\text{left}} - h_{\text{right}}|$$



Binary tree traversal:-

Processing of visiting each node in the tree exactly one in some order.

- It can be explain by two strategies.

- BFS (Breadth-First Search)
level ordering search

- DFS (Depth-First Search)

— Pre order

— In order

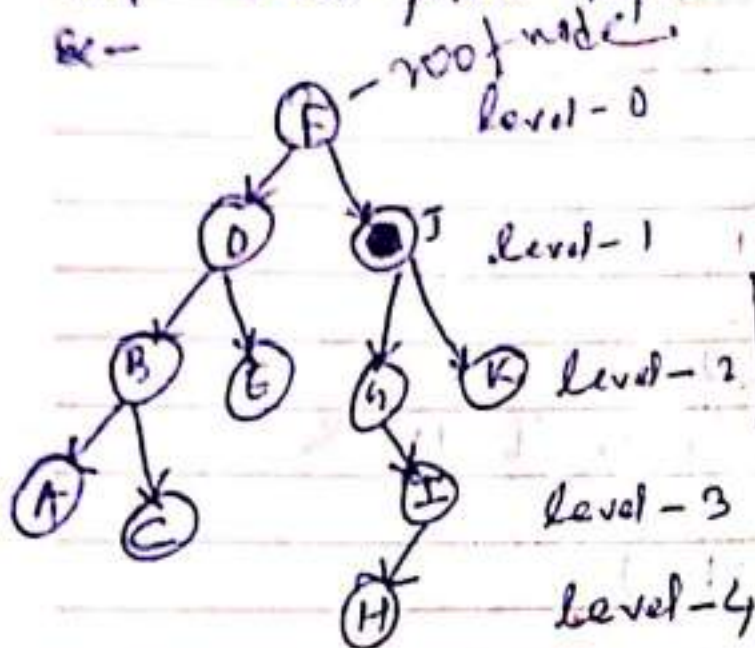
— Post order

BFS (Level ordering) :-

- Visit all the nodes at same level or depth before visiting at next level.

- We will start from $L=0, L=1, L=2, \dots$ visit node from left to right.

Ex -

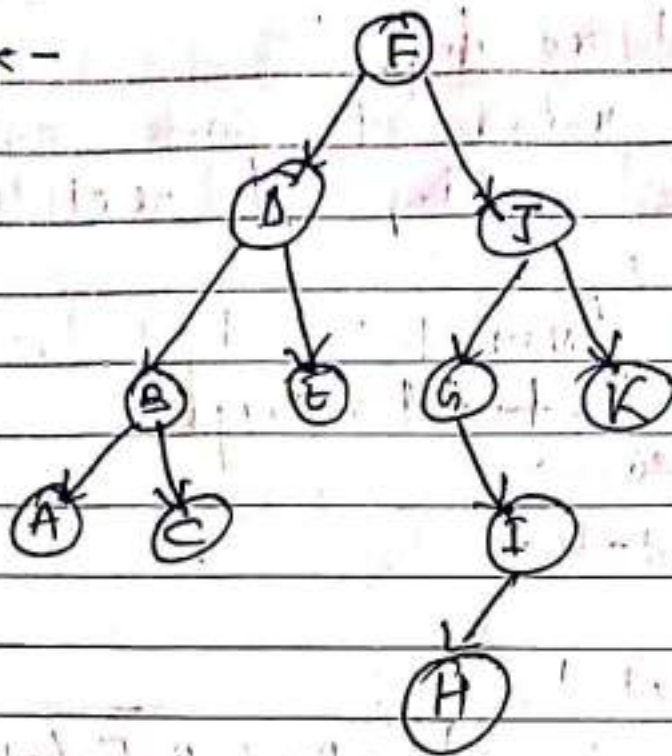


F-D-J-B-G-H-K-A-C-I

DFS (Depth First Search) :-

- Pre order (NLR) and complete the whole subtree of the child before going to next child.
- In order (LNR)
- Post order (LRN)
- relative order of visit left-right-not

Ex -



Pre order (NLR)

F-D-B-A-C-E-J-G-I-H-K

In order (LNR)

A-B-C-D-E-F-G-H-I-J-K

Post order (LRN)

A-C-B-E-D-H-I-G-K-J-F

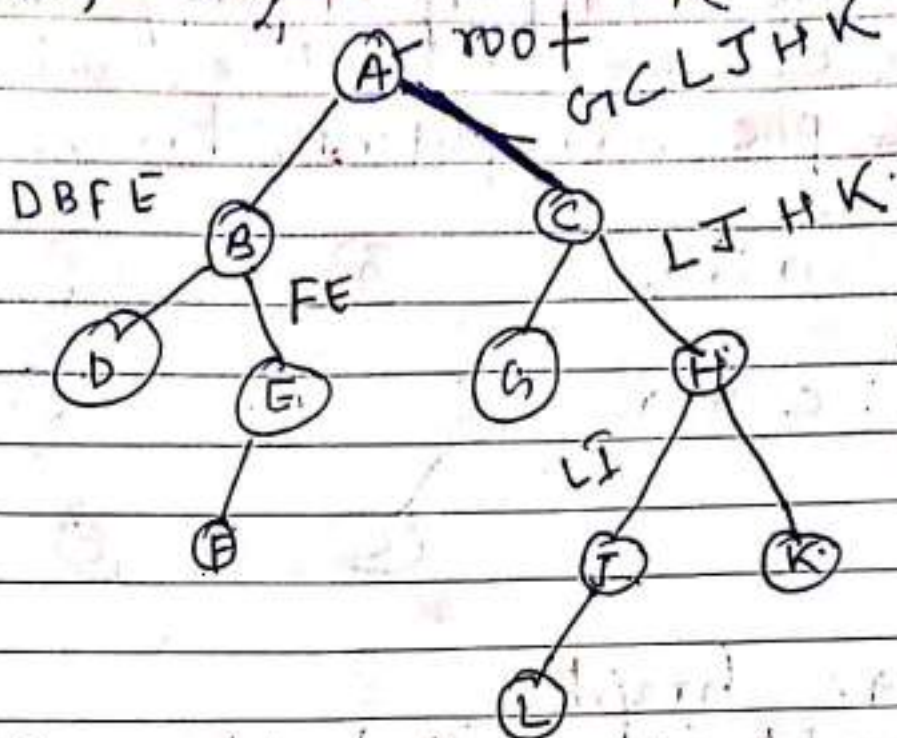
Construction of Binary Tree

Pre order and in order Traversal

Preorder (NLR) :

A B D E F C G H J I K

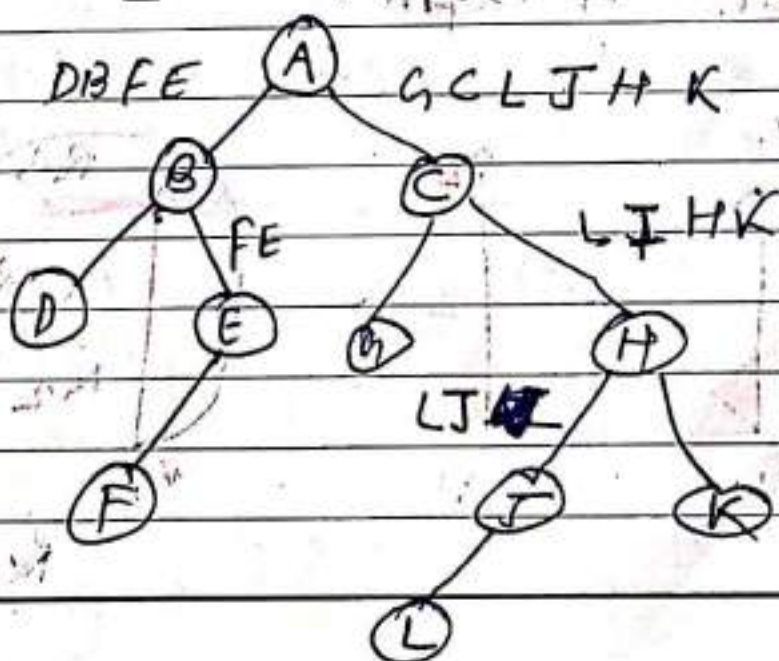
Inorder: DBFE A GCLJHK
(LNR)



Postorder and Inorder Traversal

Postorder: DBFE BGLJHKH C A - root
(LRN)

Inorder: DBFE A GCLJHK
(LNR)



Preorder and postorder:

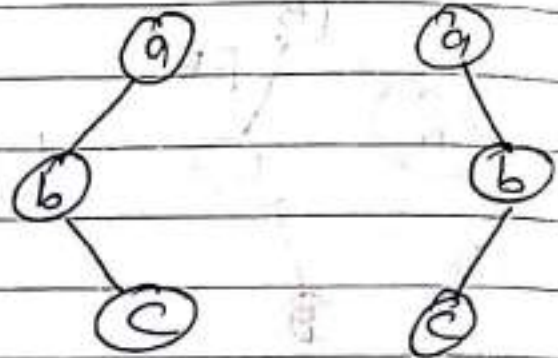
- We cannot uniquely identify the tree
- There can be two trees with the same pre and postorder traversal.

Pre: a b c

NLR

Post: c b a

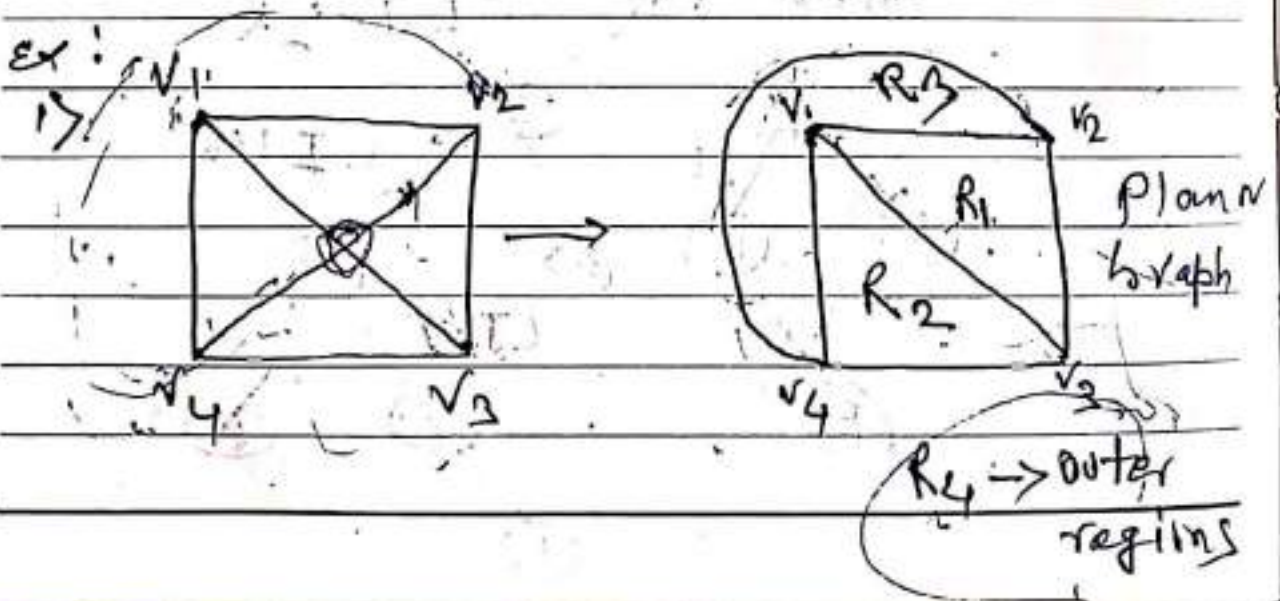
LRN



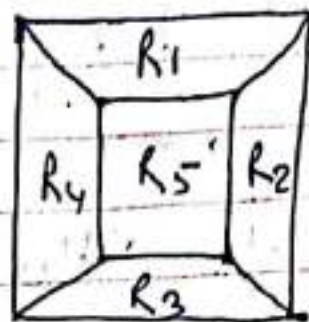
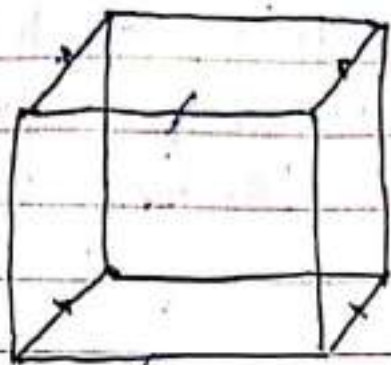
05.05

Planar graph:

A graph is called planar if it can be drawn in the plane without any edges crossing and a graph that cannot be drawn on a plane without a cross over b/w its edges is called Non-planar graph.



ii)

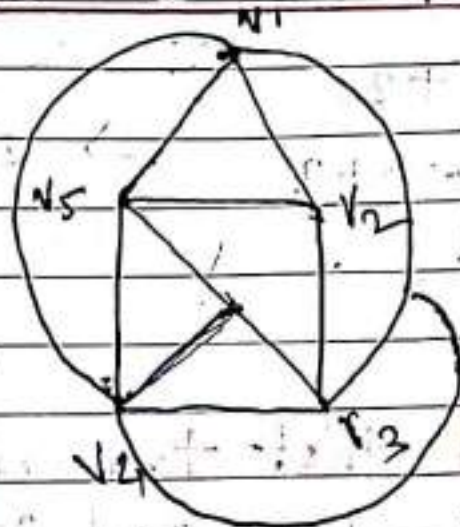


Planar graph

R_6 - Outer regions

Theorem:- A complete graph of five vertices is non-planar.

Soln.



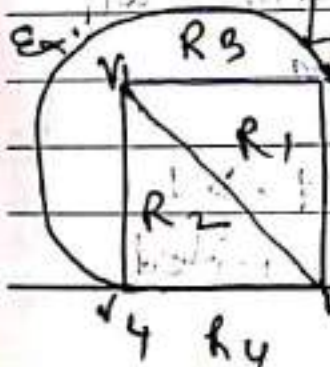
Not planar graph.

Euler's Formula:-

Let G be a connected planar simple graph with e edges and vertices v .

Let r be the regions in planar of G . Then

$$r = e - v + 2$$



$$e = 6, v = 4$$

$$r = e - v + 2 = 6 - 4 + 2 = 4$$

Q. If there are 20 vertices, each of degree 3, then into how many regions does a repⁿ of this planar graph splits the plane.

Soln. $V = 20$

We know that

$$\sum \deg v = 2e = 20 \times 3 = 60$$

$$\therefore 2 = e - v + 2 \quad \therefore 60 = 2e$$

$$e = 30 - 20 + 2 \Rightarrow e = 30$$

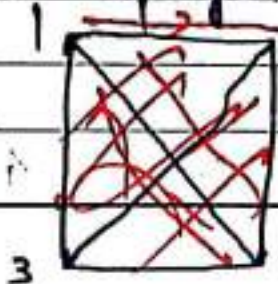
$$\therefore r = 12 \quad \checkmark$$

Euler Path :-

It is a path that traverse each edge exactly once and only once.

A graph that contains as Euler path is called as Euler graph.

Euler graph is always connected, because Euler path contains all the edges of the graph.



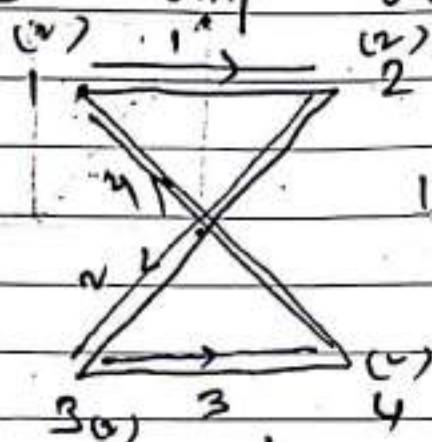
1 $\rightarrow$ 2 $\rightarrow$ 3 $\rightarrow$ 4 $\rightarrow$ 1

Each edge is visited

only once

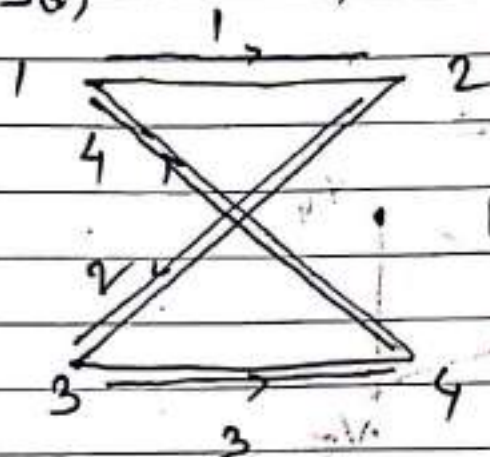
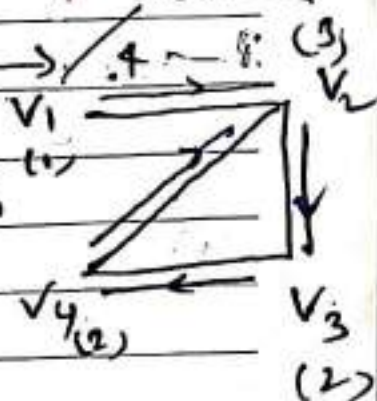
Euler Circuit :- First and last vertex are same. It is a circuit that traverse each edge exactly once and only once.

(2) Each edge is visited only once.



1 $\rightarrow$ 2 $\rightarrow$ 3 $\rightarrow$ 4 $\rightarrow$ 1

Euler Path



1 $\rightarrow$ 2 $\rightarrow$ 3 $\rightarrow$ 4 $\rightarrow$ 1

Euler Circuit.

Remark

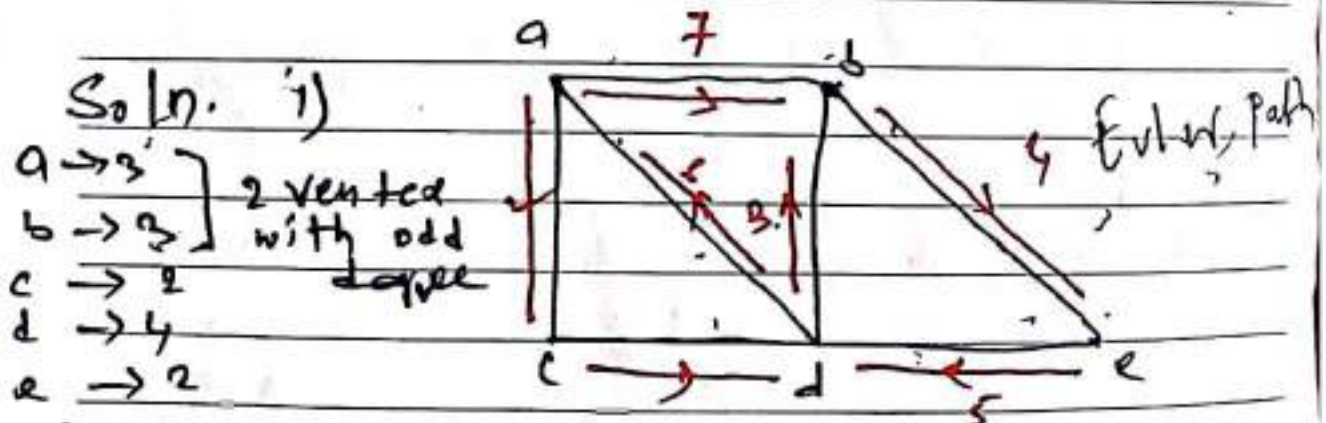
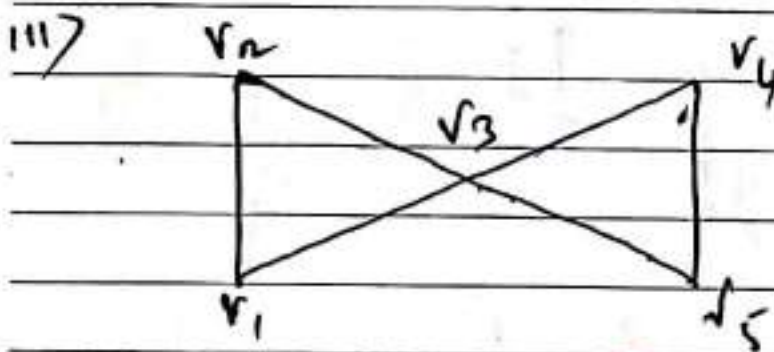
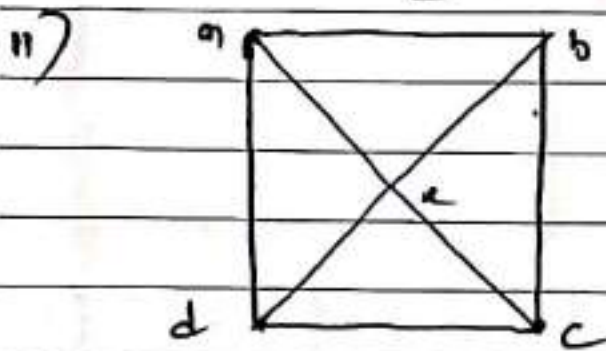
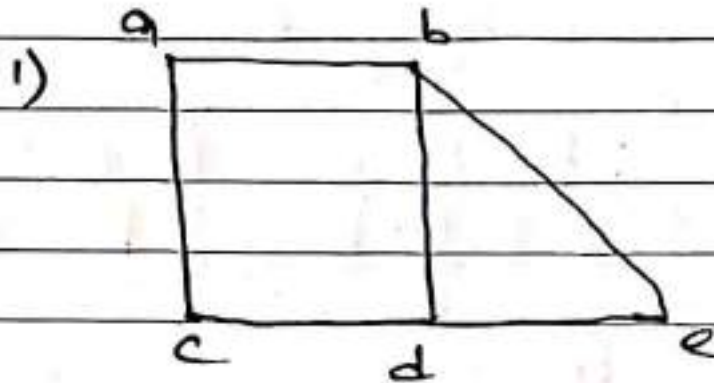
A connected graph is Euler graph iff it has at most 2 odd degree vertices.

Euler Circuit :- Each vertex is of even degree.

Euler Path :- Max. two vertices odd degree.

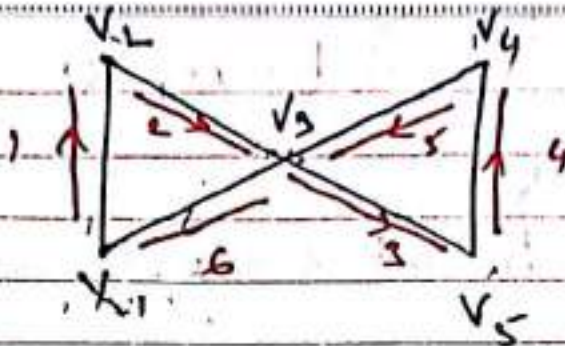
Solved Numericals on Euler graph

Q. Find Euler Path for graph below



$a \rightarrow c \rightarrow d \rightarrow b \rightarrow e \rightarrow d \rightarrow a$

111)



Initial $\rightarrow v_1$
 final $\rightarrow v_1$
 Euler Circuit

$v_1 \rightarrow v_2 \rightarrow v_3 \rightarrow v_5 \rightarrow v_4 \rightarrow v_3 \rightarrow v_1$

$v_1 \rightarrow 2$

$v_2 \rightarrow 2$

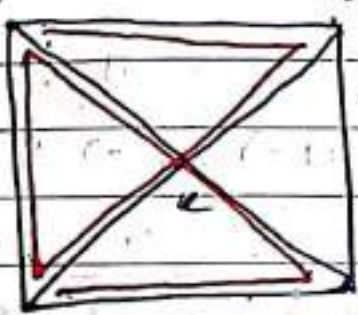
$v_3 \rightarrow 4$

$v_4 \rightarrow 2$

$v_5 \rightarrow 2$

Euler Circuit
 even degree

118)



a $\rightarrow$ 3	4 vertices with odd degree
b $\rightarrow$ 3	
c $\rightarrow$ 3	
d $\rightarrow$ 3	
e $\rightarrow$ 4	

$\hookrightarrow$ does not have any Euler path.

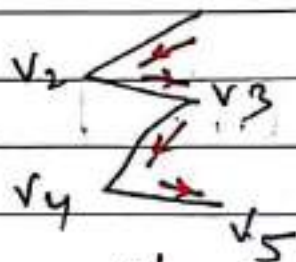
Hamiltonian Path and circuits

Hamiltonian Path :-

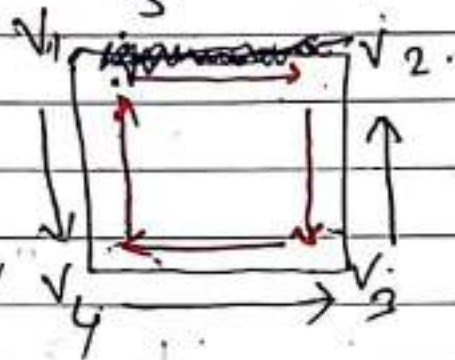
Path contains each vertex exactly once.

Hamiltonian Circuit:

First and last vertex are same.



H. Path $\rightarrow v_1 \rightarrow v_2 \rightarrow v_3 \rightarrow v_4 \rightarrow v_5$



H. Circuit $\rightarrow$

$v_1 \rightarrow v_2 \rightarrow v_3 \rightarrow v_4 \rightarrow v_1$

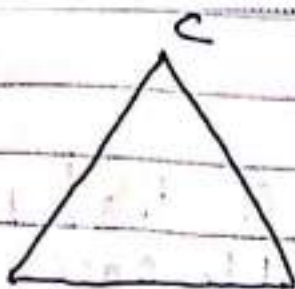
H. Path $\rightarrow$

$v_1 \rightarrow v_4 \rightarrow v_3 \rightarrow v_2$

Length of H. Path is a connected graph of 'n' vertices is $(n-1)$ edges

Theorem :- Let G be a graph of 'n' vertices then ' G ' has a hamiltonian path if for only two vertices u and v of G .

$$\deg(u) + \deg(v) \geq n$$



no. of vertices $(n) = 3$
 Consider two vertices (A, B)
 $\deg(A) = 2, \deg(B) = 2$

(2)

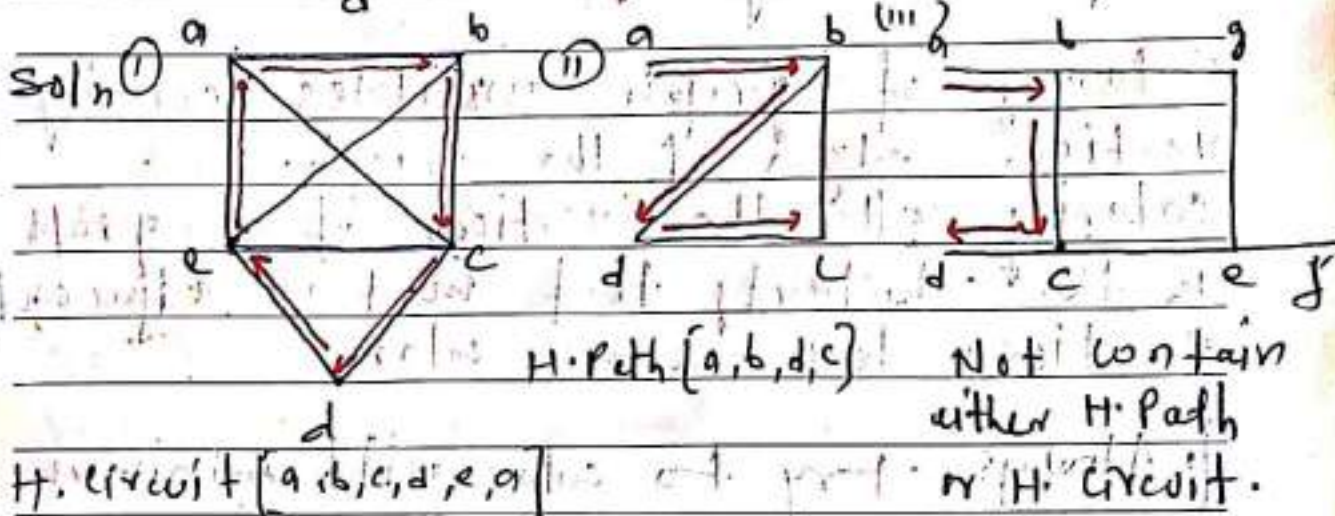
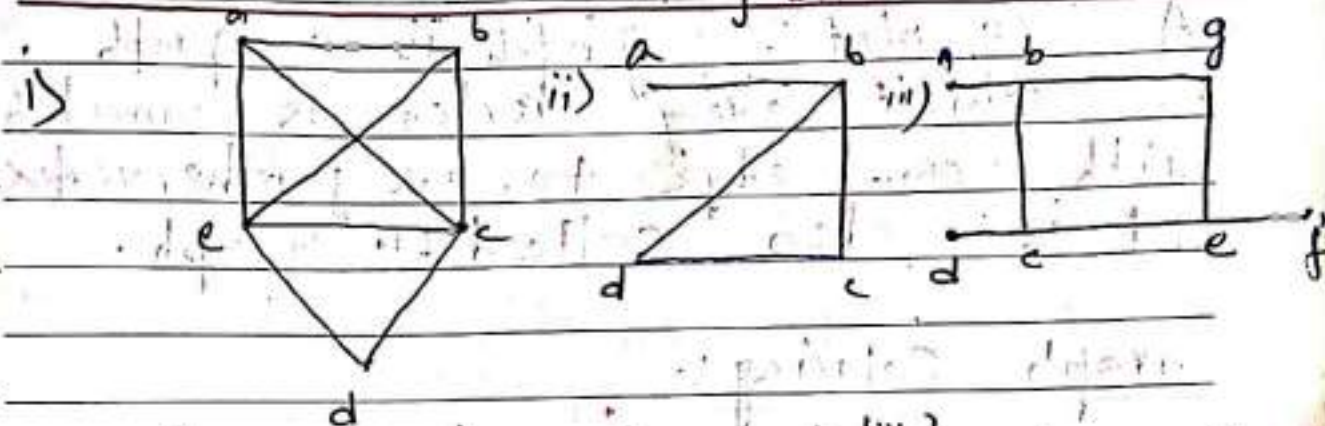
(2)

$$\deg(A) + \deg(B) = 4 > n \Rightarrow 4 > 3$$

Remark

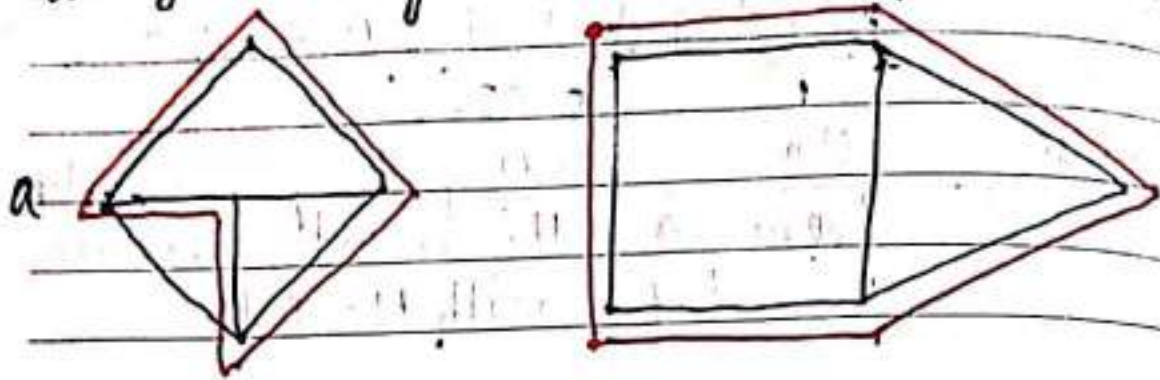
On removing any one edge from a H. circuit, then we are left with H. path

Q. which of the following graphs have a H. circuit, if not a H. path.



Hamiltonian Circuit:-

A simple circuit in G that passes through every vertex exactly once. S.C.



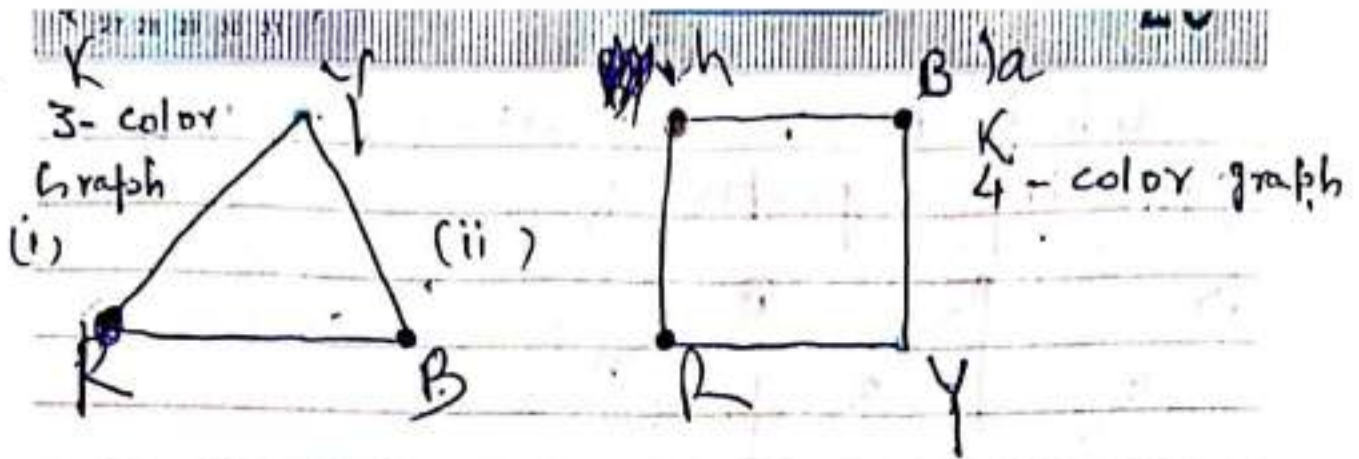
Hamiltonian Graph:-

A complete graph is a graph in which every vertex is connected with an edge to every other vertex. It is also called K_n graph.

Graph Coloring:-

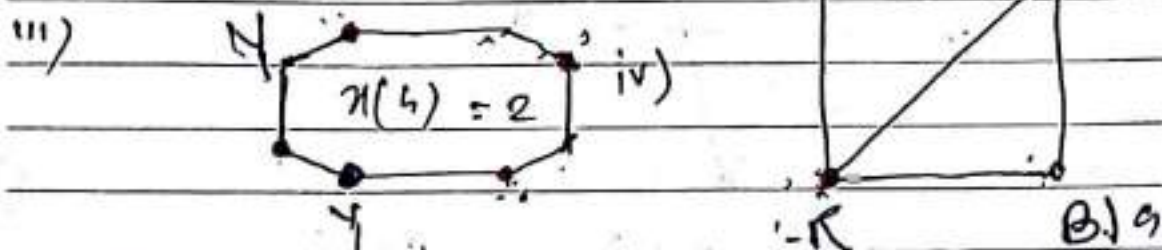
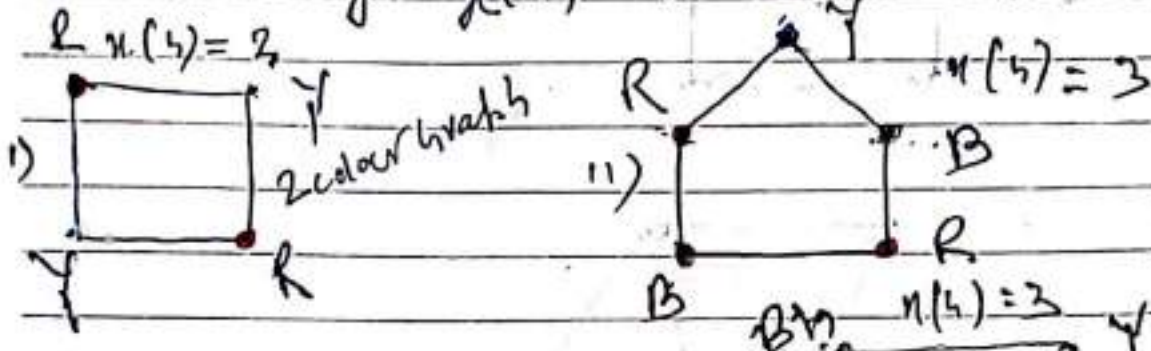
Coloring of graph constitutes coloring vertices edges of the graph. coloring all the vertices of a graph is the property that no two adjacent vertices have same color.

[Always try to color with minimum colors]



chromatic Number:-

It is defined as the least no. of colors needed for coloring the graph. denoted by $\chi(G)$ or K -chromatic graph

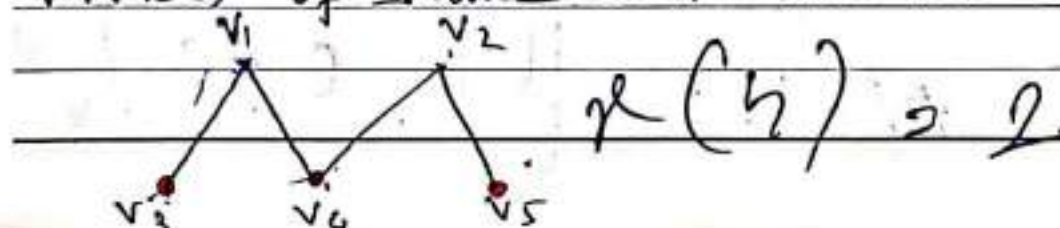


Graph coloring

Every Bipartite graph is 2-colorable

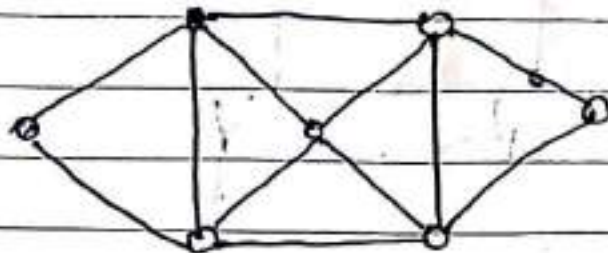
$\chi(G) = 2$

$V = \{v_1, v_2, v_3, v_4, v_5\}$. We can color the vertices of same set with one color.

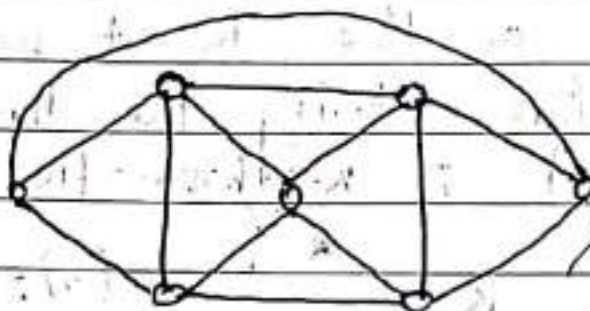


Q. What is the chromatic no. of following graphs.

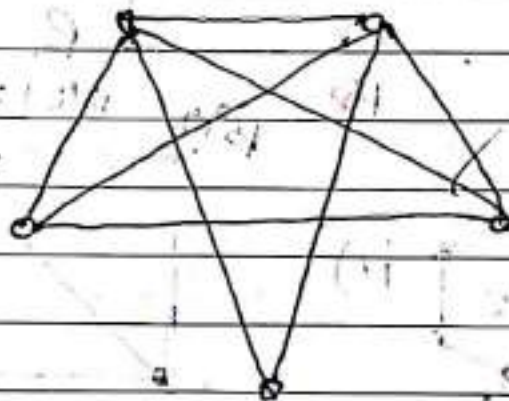
i)



ii)

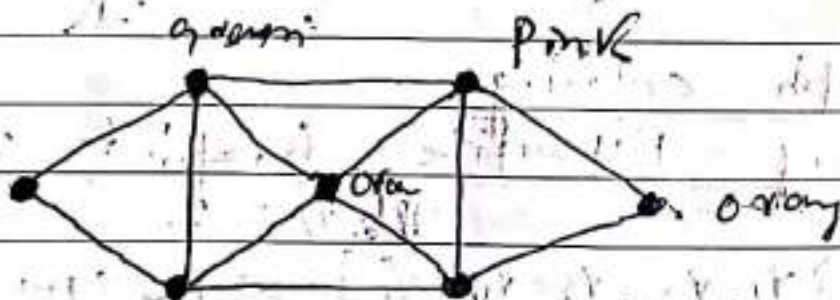


iii)



Soln. i)

orange



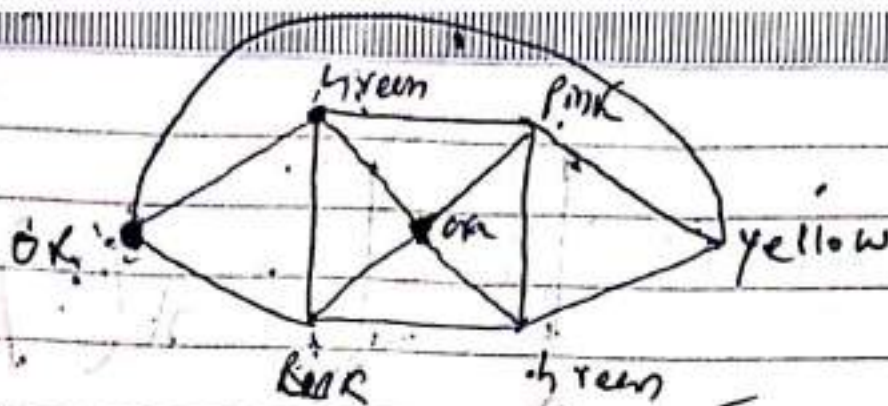
Pink

4

$$\chi(G) = 3$$

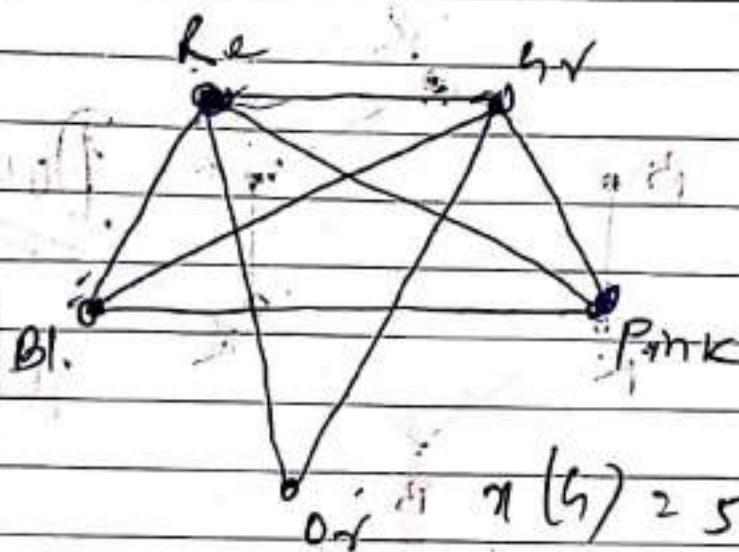
$$(4, 0, 1)$$

ii)



$$n(G) = 5 \quad [O, G, P, Y]$$

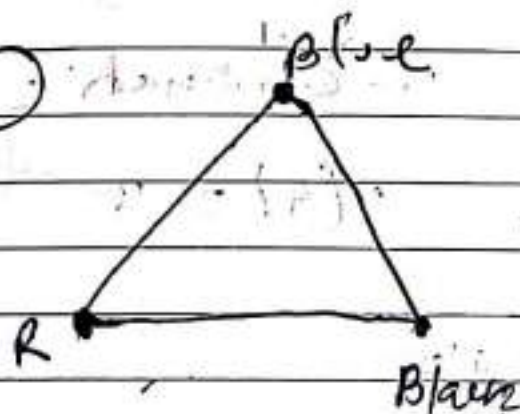
iii)



$$n(G) = 5$$

Other color graph

i)

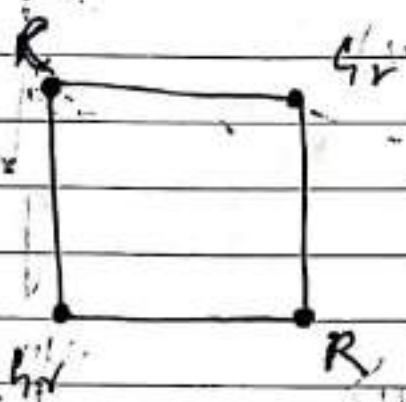


3-color

3-chromatic

$$n(G) = 3$$

ii)

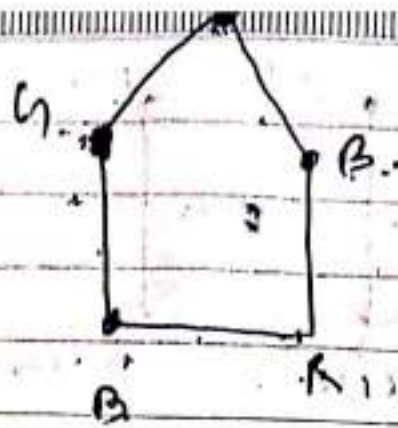


2-color

2-chro

$$n(G) = 2$$

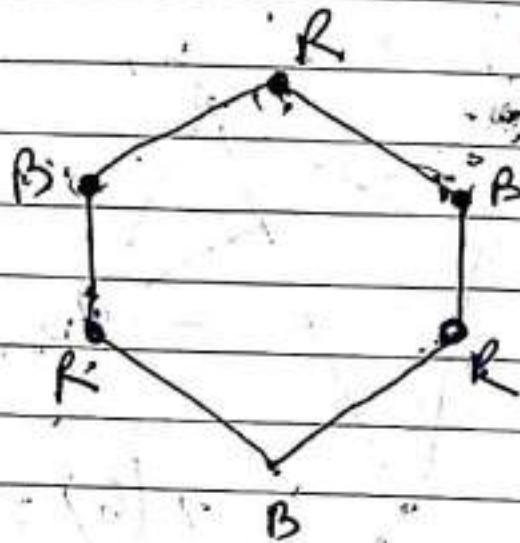
iii)



$$\chi(h) = 2, 3$$

3-chromatic

iv)



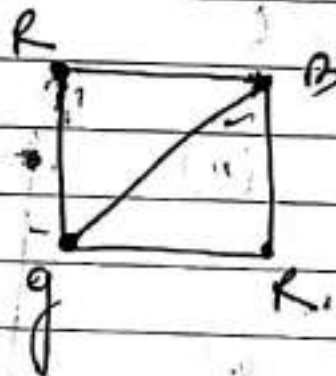
~~Double~~

$$\chi(h) = 2, 2$$

29 Sunday

2-chromatic

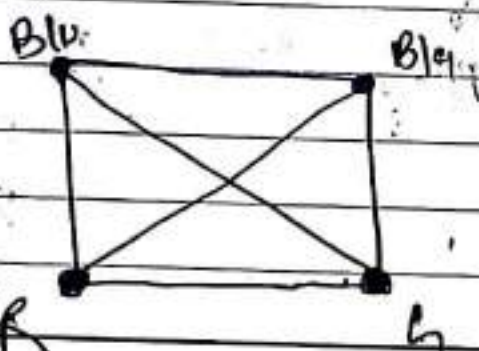
v)



3-chromatic

$$\chi(h) = 3$$

vi)



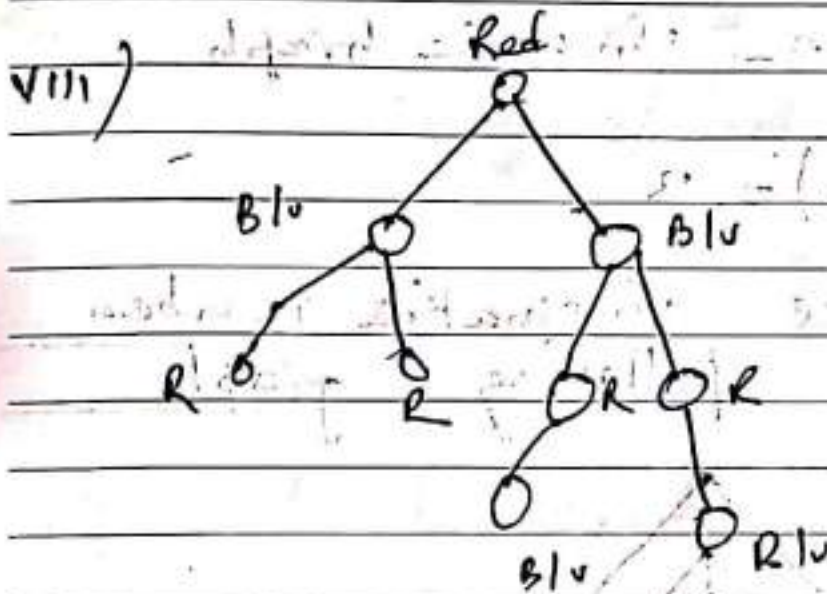
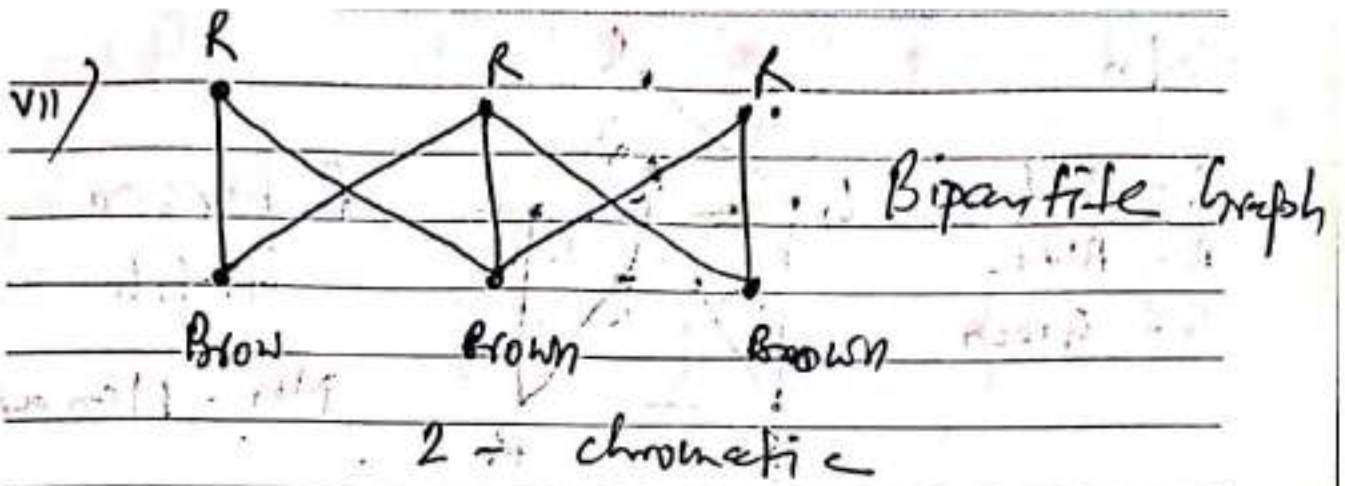
K_4

K_4

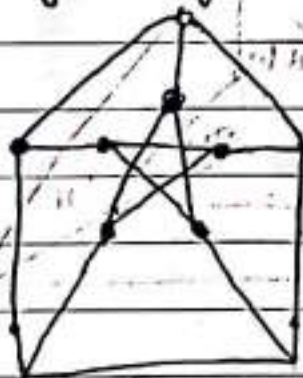
$$\chi(K_4) = 4$$

$$\chi(h) = 4$$

$$\chi(K_4) = 4$$



10.05
Q. Find the chromatic number for the following graph

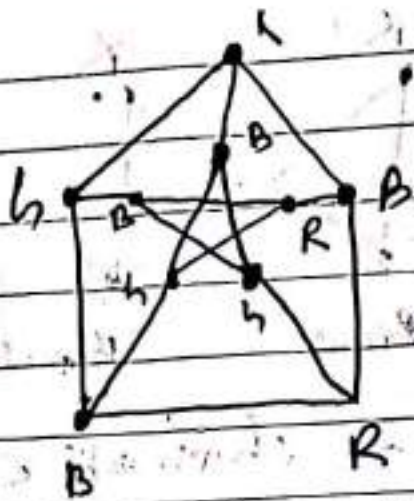


Soln

R = Red

B = Blue

G = Green



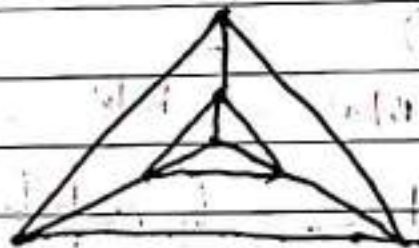
Petersen
graph

Non-Planar

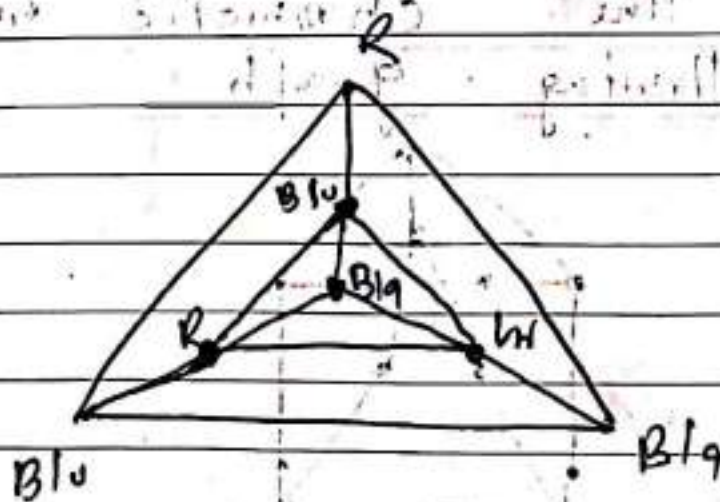
3-chromatic graph

$$\chi(G) = 3$$

Q. Find the chromatic number for the following graph.



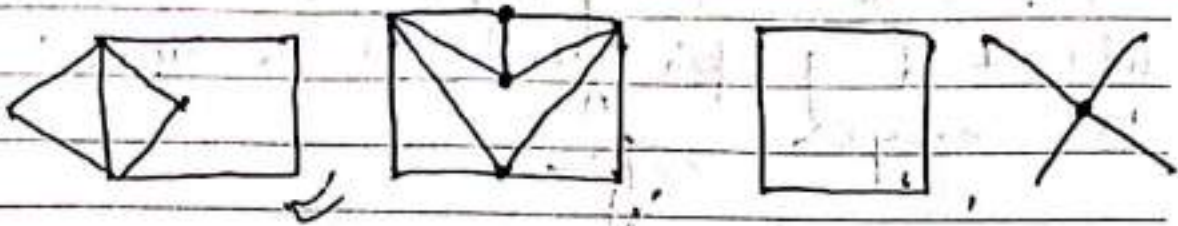
Soln.



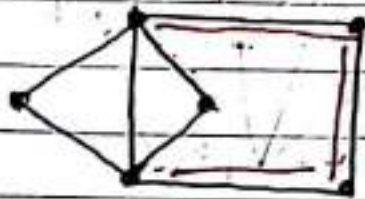
4-chromatic

$$\chi(G) = 4$$

Q. Is a Hamiltonian graph Eulerian?
Is a Eulerian graph Hamiltonian?



Solⁿ.



$E \cdot H = \text{Yes}$

$H \cdot H = \text{No}$



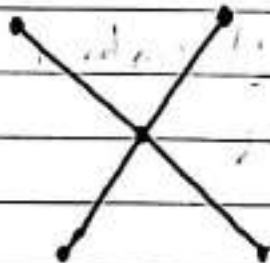
$E \cdot H = \text{No}$

$H \cdot H = \text{Yes}$



$E \cdot H = \text{Yes}$

$H \cdot H = \text{Yes}$

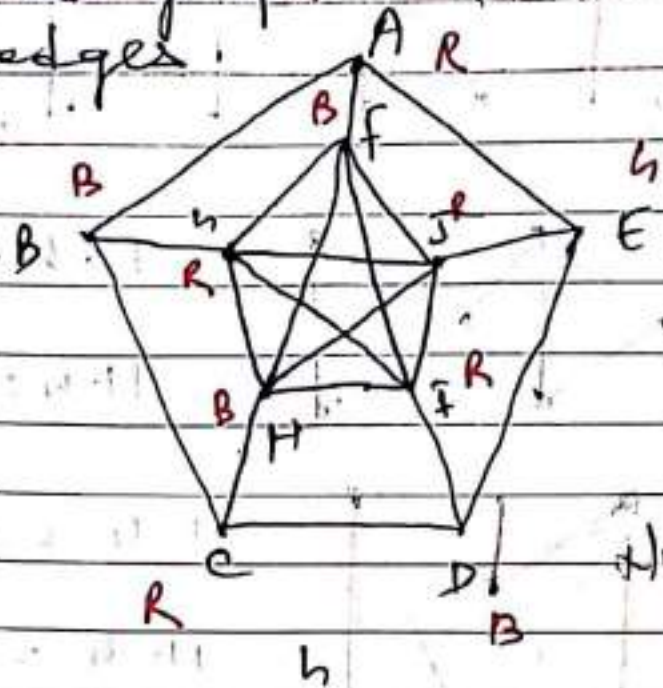


$E \cdot H = \text{No}$

$H \cdot H = \text{No}$

Q. What is Peterson graph?

Soln. Peterson graph is an undirected graph with 10 vertices and 15 edges.



Non-planar

Chromatic Number of Peterson graph:

The graph is not a complete graph with number of edges. It is not bipartite graph. In this graph has even no. of vertices. So $\chi(G) \neq 2$.

∴ chromatic Number of P.G is

$$\chi(G) = 3$$

Remark

A complete graph of n number of vertices has $\frac{n(n-1)}{2}$ number of edges.

Q. How many edges do K_{10} have?

Soln. No of edges in K_{10} is

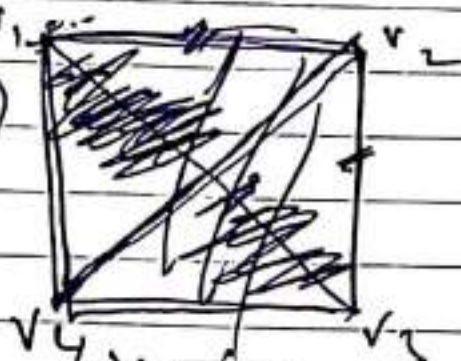
$$\frac{10(10-1)}{2} = 45$$

Q. How to find a graph is planar or not?

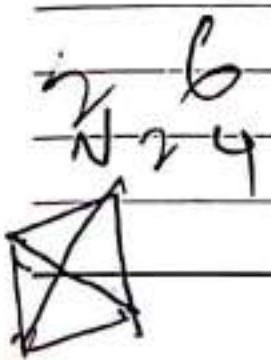
Soln. We know that

$$e \leq 3v - 6$$

Q
 $e = \frac{4(4-1)}{2}$



$$\begin{aligned} e &\leq 3v - 6 \\ 6 &\leq 3 \times 4 - 6 \\ 6 &\leq \end{aligned}$$

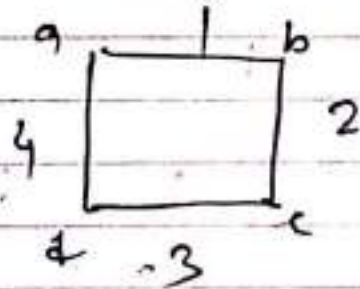


Four color theorem:-

In a graph does not required more than 4 colors to color its vertices such that no two vertices have same color.

Q. What is the difference between an Eulerian graph and Eulerian circuit?

Ans. By the defn of a graph is a set of vertices and edges but circuit is a sequence of vertices and edges. So Eulerian graph is set of vertices and edges and Euler circuit is a sequence of vertices and edges.



E.G

$$G = \{V, E\}$$

$$V = \{a, b, c, d\}$$

$$E = \{1, 2, 3, 4\}$$

$$E.C = \{a, b, c, d, a\}$$

Pascal's Triangle :-

Index	Coefficients										
0				1							
1			1	1							
2			1	2	1						
3			1	3	3	1					
4			1	4	6	4	1				
5			1	5	10	10	5	1			
6			1	6	15	20	15	6	1		
7			1	7	21	35	35	21	7	1	
8			1	8	28	56	70	56	28	8	1

Binomial theorem for $n \in \mathbb{N}$:

$$(a+b)^n = {}^nC_0 a^n + {}^nC_1 a^{n-1} b + {}^nC_2 a^{n-2} b^2 + \dots + {}^nC_{n-1} a b^{n-1} + {}^nC_n b^n$$

1) When $n=4$
coeff. are ${}^4C_0, {}^4C_1, {}^4C_2, {}^4C_3, {}^4C_4$

2) When $n=5$
coeff. are ${}^5C_0, {}^5C_1, {}^5C_2, {}^5C_3, {}^5C_4, {}^5C_5$

3) $n=6$
coeff. are ${}^6C_0, {}^6C_1, {}^6C_2, {}^6C_3, {}^6C_4, {}^6C_5, {}^6C_6$

4) $n=7$
coeff. are ${}^7C_0, {}^7C_1, {}^7C_2, {}^7C_3, {}^7C_4, {}^7C_5, {}^7C_6, {}^7C_7$

Remark

1) ${}^nC_r = {}^nC_{n-r}$

2) ${}^nC_0 = {}^nC_n$

3) ${}^nC_1 = {}^nC_{n-1}$

4) $(1+x)^n$
 $= {}^nC_0 + {}^nC_1 x + {}^nC_2 x^2 + \dots + {}^nC_n x^n$
 $= \sum_{r=0}^n {}^nC_r x^r$

5) $(1-x)^n$
 $= {}^nC_0 - {}^nC_1 x + {}^nC_2 x^2 - \dots + (-1)^n {}^nC_n x^n$
 $= \sum_{r=0}^n (-1)^r {}^nC_r x^r$

General term

1) $(a+b)^n$ then

$$t_{r+1} = {}^nC_r \cdot a^{n-r} \cdot b^r$$

2) $(a-b)^n$

$$t_{r+1} = (-1)^r \cdot {}^nC_r \cdot a^{n-r} \cdot b^r$$

Q. Find the coefficients of x^{32} and $\frac{1}{x^{14}}$ in the expansion $\left(x^4 - \frac{1}{x^3}\right)^{15}$.

Soln. $t_{r+1} = (-1)^r \cdot {}^{15}C_r \cdot (x^4)^{15-r} \cdot \left(\frac{1}{x^3}\right)^r$

$$= (-1)^r \cdot {}^{15}C_r \cdot x^{60-4r} \cdot x^{-3r}$$

$$= (-1)^r \cdot {}^{15}C_r \cdot x^{60-7r}$$

for the coeff. of x^{32} is must be equal to x^{60-7r} .

$$x^{60-7r} = x^{32}$$

$$60-7r = 32$$

$$\therefore -7r = -28$$

$$r = 4$$

$$\therefore \text{coeff of } x^{32} = 15C_4 =$$

for the coeff of x^{-17} must be equal to x^{60-7r}

$$x^{60-7r} = x^{-17}$$

$$60-7r = -17$$

$$-7r = -77$$

$$r = 11$$

$$\therefore \text{coeff of } x^{-17} = (-1)^{11} \cdot 15C_{11} = -1$$

Q. If x^r occurs in the expansion of

$$\left(x^2 + \frac{1}{x}\right)^{2n} \text{ prove that its coefficient is } \frac{(4n-r)!}{3!} \cdot \frac{(2n+r)!}{3!}$$

$$\frac{(4n-r)!}{3!} \cdot \frac{(2n+r)!}{3!}$$

$$S_0 |^n. \quad T_{r+1} = {}^{2n}C_r \cdot (n^2)^{2n-r} \times \left(\frac{1}{n}\right)^r$$

$$= {}^{2n}C_r \cdot n^{4n-2r} \cdot n^{-r}$$

$$= {}^{2n}C_r \cdot n^{4n-2r-r}$$

$$= {}^{2n}C_r \cdot n^{4n-3r}$$

$$n^{4n-3r} = n^p$$

$$4n - 3r = p$$

$$r = \frac{4n - p}{3}$$

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$$\therefore \text{coeff of } n^p = {}^{2n}C_r$$

$$= \frac{(2n)!}{r! (2n-r)!} = \frac{(2n)!}{\left(\frac{4n-p}{3}\right)! \left(2n - \frac{4n-p}{3}\right)!}$$

$$= \frac{(2n)!}{\frac{(4n-p)!}{3} \times \frac{(2n+p)!}{3}}$$

Q. In the binomial expansion of $(1+x)^{m+n}$, prove that the coefficients of x^m and x^n are equal.

Soln. Given expansion $(1+x)^{m+n}$

$$t_{r+1} = {}^{m+n}C_r \cdot x^r$$

$$\text{Coeff of } x^m = {}^{m+n}C_m$$

$$\text{Coeff of } x^n = {}^{m+n}C_n$$

$\therefore$ Coeff of x^m and x^n are equal.

Q. Find the value of r when it is being given that the coeff of $(2r+4)^{\text{th}}$ and $(r-2)^{\text{th}}$ terms in the expansion of $(1+x)^{18}$ are equal.

Soln. Given expansion $(1+x)^{18}$

$$t_{m+1} = {}^{18}C_m \cdot x^m \quad | \quad t_{r+1} = {}^{18}C_r \cdot x^r$$

$$t_{2r+4} = t_{(2r+3)+1} = {}^{18}C_{2r+3} \cdot x^{2r+3}$$

$$T_{r-2} = T_{(r-3)+1} = {}^{18}C_{r-3} x^{r-3}$$

$$\therefore {}^{18}C_{2r+3} = {}^{18}C_{r-3}$$

$$\Rightarrow 2r+3 + r-3 = 18$$

$$r = 6$$

and

$$2r+3 = r-3$$

$$r = -6$$

Q. Find the coeff of $x^6 y^3$ in the expansion of $(x+2y)^9$.

Soln. Given expansion

$$(x+2y)^9$$

$$T_{r+1} = {}^9C_r x^{9-r} (2y)^r$$

$$= {}^9C_r \cdot 2^r \cdot x^{9-r} \cdot y^r$$

for find the coeff of $x^6 y^3$

We put $r=3$ then

$$t_{r+1} = 9C_3 \times 2^r \times n^6 y^3$$

$$\therefore \text{Coeff of } n^6 y^3 = 9C_3 \times 2^3$$

$$= 672 \checkmark$$

Q. 2. If $(1+x)^n = {}^nC_0 + C_1 x + C_2 x^2 + \dots + C_n x^n$

1) Prove that

$$C_1 + 2C_2 + 3C_3 + \dots + nC_n = n \cdot 2^{n-1}$$

Proof. LHS = $C_1 + 2C_2 + 3C_3 + \dots + nC_n$

$$= \frac{n!}{(n-1)!1!} + \frac{2 \cdot n!}{(n-2)!2!} + \frac{3 \cdot n!}{(n-3)!3!} + \dots + \frac{n \cdot n!}{(n-n)!n!}$$

$$+ \dots + \frac{n \cdot n!}{(n-n)!n!}$$

$$= \frac{n(n-1)!}{(n-1)!} + \frac{2 \cdot n(n-1)(n-2)!}{(n-2)! \times 2} + \frac{3 \cdot n(n-1)(n-3)!}{(n-3)! \times 3 \times 2} + \dots + \frac{n \cdot 1}{0!}$$

$$= n + \frac{n(n-1)}{1!} + \frac{n(n-1)(n-2)}{2!} + \dots + n$$

$$= n + \frac{n(n-1)}{1!} + \frac{n(n-1)(n-2)}{2!} + \dots + n$$

$$= n + \frac{n(n-1)}{1!} + \frac{n(n-1)(n-2)}{2!} + \dots + n$$

$$= n \left[1 + \frac{n-1}{1!} + \frac{(n-1)(n-2)}{2!} + \dots + 1 \right]$$

$$= n (1+1)^{n-1}$$

$$= n \cdot 2^{n-1} = R.H.S$$

Q. Prove that

$$C_1 - 2C_2 + 3C_3 - \dots + n(-1)^{n-1} C_n = 0$$

$$\text{Proof L.H.S} = C_1 - 2C_2 + 3C_3 - \dots + n(-1)^{n-1} C_n$$

$$= \frac{n!}{(n-1)!1!} - \frac{2 \cdot n!}{(n-2)!2!} + \frac{3 \cdot n!}{(n-3)!3!} - \dots + \frac{n(-1)^{n-1} \cdot n!}{(n-n)!n!}$$

$$= \frac{n(n-1)!}{(n-1)!} - \frac{2 \cdot n(n-1)(n-2)!}{(n-2)! \cdot 2!} + \frac{3 \cdot n(n-1)(n-2)(n-3)!}{(n-3)! \cdot 3! \cdot 2!} - \dots + \frac{n(-1)^{n-1} n!}{1!}$$

$$= n - n(n-1) + n(n-1)(n-2) - \dots + n(-1)^{n-1} n!$$

$$= n \left[1 - (n-1) + \frac{(n-1)(n-2)}{2!} - \dots + (-1)^{n-1} \right]$$

$$= n \left[1 - (n-1) + \frac{(n-1)(n-2)}{2!} - \dots + (-1)^{n-1} \right]$$

$$= n(1-1)^{n-1}$$

$$= n \times 0^{n-1} = n \times 0 = 0$$

Q. Prove that

$$C_0 + 2C_1 + 3C_2 + \dots + (n+1)C_n = (n+2) \cdot 2^{n-1}$$

Proof. LHS = $C_0 + 2C_1 + 3C_2 + \dots + (n+1)C_n$

$$= C_0 + (1+1)C_1 + (2+1)C_2 + \dots + (n+1)C_n$$

$$= C_0 + (C_1 + C_1) + (2C_2 + C_2) + \dots + (nC_n + C_n)$$

$$= (C_0 + C_1 + C_2 + \dots + C_n) + (C_1 + 2C_2 + \dots + nC_n)$$

$$= 2^n + n \cdot 2^{n-1} = 2^n + n \cdot \frac{2^n}{2}$$

$$= 2^n \left(1 + \frac{n}{2} \right) = 2^n \left(\frac{n+2}{2} \right)$$

$$= (n+2) \cdot 2^{n-1}$$

Q. Prove that $C_0 + 3C_1 + 5C_2 + \dots + (2n+1)C_n = (n+1) \cdot 2^n$

Proof.

Q. show that $2^{n+1} - 15n - 16$ where $n \in \mathbb{N}$ is divisible by 225.

soln. We have

$$2^{4n+4} - 15n - 16$$

$$= 2^{4(n+1)} - 15n - 16$$

$$= 2^{n+1} - 15n - 16$$

Now

$$2^{n+1} - 15n - 16$$

$$= (1+15)^{n+1} - 15n - 16$$

$$= {}^{n+1}C_0 + {}^{n+1}C_1 \times 15 + {}^{n+1}C_2 \times (15)^2$$

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$$+ {}^{n+1}C_3 \times (15)^3 + \dots + {}^{n+1}C_{n+1} \times (15)^{n+1}$$

$$- 15n - 16$$

$$= 1 + (n+1) \times 15 + {}^{n+1}C_2 \times (15)^2$$

$$+ {}^{n+1}C_3 \times (15)^3 + (15)^{n+1} - 15n - 16$$

$$= {}^{n+1}C_2 \times (15)^2 + {}^{n+1}C_3 \times (15)^3$$

$$+ \dots + (15)^{n+1}$$

$$= (15)^2 \left[\binom{n+1}{2} + \binom{n+1}{3} \times 15 + \dots + (15)^{n-1} \right]$$

$= 225 \times \text{an integer}$;

$\therefore 2^{4n+4} - 15n - 16$ is divisible by 225

Q. Prove that

$$C_0 + 3C_1 + 5C_2 + \dots + (2n+1)C_n = (n+1) \cdot 2^n$$

Proof. LHS = $C_0 + 3C_1 + 5C_2 + \dots + (2n+1)C_n$

$$= C_0 + (2+1)C_1 + (4+1)C_2 + \dots + (2n+1)C_n$$

$$= C_0 + (2C_1 + C_1) + (4C_2 + C_2) + \dots + (2nC_n + C_n)$$

$$= (C_0 + C_1 + C_2 + \dots + C_n) + (2C_1 + 4C_2 + \dots + 2nC_n)$$

$$= 2^n + 2(C_1 + 2C_2 + \dots + nC_n)$$

$$= 2^n + 2 \times n \cdot 2^{n-1}$$

$$= 2^n + \frac{2 \times n \times 2^n}{2}$$

$$= 2^n (n+1)$$

Q. Prove that

$$\frac{C_1}{C_0} + \frac{2C_2}{C_1} + \frac{3C_3}{C_2} + \dots + \frac{nC_n}{C_{n-1}} = \frac{n(n+1)}{2}$$

Proof. LHS = $\frac{C_1}{C_0} + \frac{2C_2}{C_1} + \frac{3C_3}{C_2} + \dots + \frac{nC_n}{C_{n-1}}$

$$= \frac{n!}{(n-1)! \cdot 1!} + \frac{2 \cdot n!}{(n-2)! \cdot 2!} + \frac{3 \cdot n!}{(n-3)! \cdot 3!} + \dots + \frac{n!}{(n-n)! \cdot n!}$$

$$= \frac{n!}{(n-1)! \cdot 1!} + \frac{n!}{(n-2)! \cdot 1!} + \frac{n!}{(n-3)! \cdot 1!} + \dots + \frac{n!}{(n-n)! \cdot 1!}$$

$$= \frac{n(n-1)!}{(n-1)!} + \frac{(n-1)(n-2)!}{(n-2)!} + \frac{(n-2)(n-3)!}{(n-3)!} + \dots + \frac{n(n-1)!}{n!}$$

$$= n + (n-1) + (n-2) + \dots + 1$$

$$= 1 + 2 + \dots + (n-2) + (n-1) + n$$

$$= \frac{n(n+1)}{2}$$

Q. Prove that

$$C_0 C_2 + C_1 C_3 + C_2 C_4 + \dots + C_{n-2} C_n = \frac{(2n)!}{(n-2)!(n+2)!}$$

Proof. L.H.S = $C_0 C_2 + C_1 C_3 + C_2 C_4 + \dots + C_{n-2} C_n$

given expansion

$$(1+x)^n = C_0 + C_1 x + C_2 x^2 + \dots + C_{n-2} x^{n-2} + C_{n-1} x^{n-1} + C_n x^n \quad \text{--- (i)}$$

Again

$$(x+1)^n = C_0 x^n + C_1 x^{n-1} + C_2 x^{n-2} + \dots + C_n \quad \text{--- (2)}$$

Multiplying eqⁿ (i) and (ii)

$$(1+x)^n (x+1)^n = (C_0 + C_1 x + C_2 x^2 + \dots + C_{n-2} x^{n-2} + C_{n-1} x^{n-1} + C_n x^n)$$

$$\times (C_0 x^n + C_1 x^{n-1} + C_2 x^{n-2} + C_3 x^{n-3} + \dots + C_n)$$

$$\therefore (1+x)^{2n} = (\dots) \times (\dots)$$

Equating the coeff of x^{n-2}

$$C(2n, n-2) = C_0 C_2 + C_1 C_3 + C_2 C_4 + \dots + C_{n-2} C_n$$

$$\frac{(2n)!}{(2n-2+2)! (2-2)!} = \binom{2n}{2} + \binom{2n}{4} + \dots + \binom{2n}{2n}$$

$$\frac{(2n)!}{(n+2)! (n-2)!} + \dots + \binom{2n}{n-2} \cdot \binom{2n}{n}$$

Multinomial theorem: -

$$(x+y)^n = \binom{n}{0} x^n y^0 + \binom{n}{1} x^{n-1} y^1 + \binom{n}{2} x^{n-2} y^2 + \dots + \binom{n}{n} x^0 y^n$$

$$\therefore (x_1 + x_2 + x_3 + \dots + x_k)^n = \sum \frac{n!}{r_1! r_2! r_3! \dots r_k!} x_1^{r_1} x_2^{r_2} x_3^{r_3} \dots x_k^{r_k}$$

Where $r_1 + r_2 + r_3 + r_4 + \dots + r_k = n$

and $r_1, r_2, r_3, \dots, r_k$ are non-negative

General term

$$= \frac{n!}{r_1! r_2! r_3! \dots r_k!} x_1^{r_1} x_2^{r_2} x_3^{r_3} \dots x_k^{r_k}$$

Q. find coefficient of $a^5 b^4 c^7$ in expansion of $(bc + ca + ab)^8$

Soln Let $(bc + ca + ab)^8$

r_1	r_2	r_3
(bc)	(ca)	(ab)
r_1	r_2	r_3
$r_2 + r_3$	$r_1 + r_3$	$r_1 + r_2$
a	b	c
5	4	7
a	b	c

now

$$r_1 + r_2 + r_3 = 8 \quad (1)$$

$$r_2 + r_3 = 5$$

$$r_1 + r_3 = 4$$

$$r_1 + r_2 = 7$$

Solving these $r_1 = 3$

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$$r_2 = 4$$

$$r_3 = 1$$

coeff of $a^5 b^4 c^7$

$$= \frac{18}{13 \cdot 4 \cdot 1}$$

$$= 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4$$

$$= 280$$

Q. Find coefficient of x^4 in expansion of $(1+x-\frac{2}{x^2})^{10}$.

$$\text{Soln. L.T} = \sum_{r_1} \sum_{r_2} \sum_{r_3} \binom{10}{r_1, r_2, r_3} (1)^{r_1} (x)^{r_2} \left(-\frac{2}{x^2}\right)^{r_3}$$

$$= \sum_{r_1} \sum_{r_2} \sum_{r_3} \binom{10}{r_1, r_2, r_3} (1)^{r_1} (x)^{r_2-2r_3} (-2)^{r_3}$$

As $r_1 + r_2 + r_3 = 10$ — (1)

for coeff of x^4

$$r_2 - 2r_3 = 4$$

$$\therefore r_2 = 2r_3 + 4 \text{ — (2)}$$

Possible cases

$$(r_1, r_2, r_3) = (6, 4, 0), (3, 6, 1), (0, 8, 2)$$

$$(-3, 10, 3)$$

$$\text{coeff of } x^4 = \frac{\binom{10}{6, 4, 0}}{\binom{10}{6, 4, 0}} + \frac{\binom{10}{3, 6, 1} (-2)}{\binom{10}{3, 6, 1}} + \frac{\binom{10}{0, 8, 2} 4}{\binom{10}{0, 8, 2}}$$

$$= -1190$$

Q. Find greatest coefficient in the expansion of $(a+b+c+d)^{15}$

Soln $n=15$ $K) \in [a$ $K=4$
 $K_2 4$
 $n_2 \} = 4 \mid 15 \mid 3 \leftarrow a$
 $x_2 \} \quad \quad \quad 12$
 $\quad \quad \quad 3 \leftarrow x$

greatest coeff in the expansion of

$$(a+b+c+d)^{15} = \frac{15!}{(12)!^{K-x} (12+1)^x}$$

$$= \frac{15!}{(13)^{4-1} (13+1)^3}$$

$$= \frac{15!}{13 (14)^3}$$

Q. Find total no. of terms in expansion of $(a+b+c+d)^{15}$

Soln. Total no. of terms

$$= n + k - 1, \quad k = 4, \quad n = 15$$

$${}^{n+k-1}C_{k-1}$$

$$= 15 + 4 - 1$$

$$C$$

$$4-1$$

$$= {}^{18}C_3$$

$$= \frac{18 \times 17 \times 16}{1 \times 2 \times 3}$$

$$= 816$$

Q. Coeff of $x^2 y^2$, yzt^2 and $xy^2 z$ in the expansion of $(x+y+z+t)^4$ are in the ratio

- a) 4:2:1 b) 1:2:4 c) 2:4:1 d) 1:4:2

Soln. G.T. = $(x)^{r_1} (y)^{r_2} (z)^{r_3} (t)^{r_4}$

$${}^{r_1+r_2+r_3+r_4}C_{r_1, r_2, r_3, r_4}$$

$$\text{coeff of } x^2 y^2 = \frac{{}^4C_2 \cdot {}^2C_2}{{}^4C_2 \cdot {}^2C_2} = \frac{{}^4C_2 \cdot {}^2C_2}{{}^4C_2 \cdot {}^2C_2} = 1$$

$$\text{coeff of } yz t^2 = \frac{{}^4C_1 \cdot {}^3C_1 \cdot {}^2C_2}{{}^4C_1 \cdot {}^3C_1 \cdot {}^2C_2} = \frac{1 \cdot 3 \cdot 1}{1 \cdot 3 \cdot 1} = 1$$

$$\text{coeff of } x y^2 z = \frac{{}^4C_1 \cdot {}^3C_2 \cdot {}^1C_1}{{}^4C_1 \cdot {}^3C_2 \cdot {}^1C_1} = \frac{1 \cdot 3 \cdot 1}{1 \cdot 3 \cdot 1} = 1$$

8. Find the coefficient of $x^2 y^2 z^3$, $xy^2 z^5$ and $x^3 z^4$ in the expansion of $(x+y+z)^7$.

Soln. Given expansion $(x+y+z)^7$

$$\text{Coeff of } x^2 y^2 z^3 = \frac{7!}{2! 2! 3!} (1)^2 (1)^2 (1)^3$$

$$= \frac{7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1}{2 \times 1 \times 2 \times 1 \times 3 \cdot 2 \cdot 1}$$

$$= 210$$

$$\text{Coeff of } x y^2 z^5 = \frac{7!}{1! 2! 5!}$$

$$= \frac{7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1}{1 \cdot 2 \cdot 1 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1}$$

$$= 42$$

$$\text{Coeff of } x^3 z^4 = \frac{7!}{3! 0! 4!}$$

$$= \frac{7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1}{3 \cdot 2 \cdot 1 \cdot 1 \cdot 4 \cdot 3 \cdot 2 \cdot 1}$$

$$= 35$$

Q. find the coefficient of $a^2 b^3 c^2 d^5 e^4$ in the expansion of $(a+2b-3c+2d+e)^{16}$.

Soln. let $v = a$, $w = 2b$, $x = -3c$, $y = 2d$ and $z = e$. then $(v+w+x+y+z)^{16}$ find $v^2 w^3 x^2 y^5 z^4$.

$$\text{coeff of } v^2 w^3 x^2 y^5 z^4 = \frac{16!}{2! 3! 2! 5! 4!}$$

change to original

coeff of $a^2 b^3 c^2 d^5 e^4$

$$= \frac{16!}{2! 3! 2! 5! 4!} (1)^2 (2)^3 (-3)^2 (2)^5 (1)^4$$

Q. find the coefficient of x^4 in the expansion $(2-x+3x^2)^6$.

Soln. binomial expansion $(2-x+3x^2)^6$

$$h. f = \sum_{r_1+r_2+r_3=6} \frac{6!}{r_1! r_2! r_3!} (2)^{r_1} (-x)^{r_2} (3x^2)^{r_3}$$

$$\sum_{r_1+r_2+r_3=6} \frac{6!}{r_1! r_2! r_3!} (2)^{r_1} (-1)^{r_2} (3)^{r_3} x^{r_2+2r_3}$$

$$\text{As } r_1 + r_2 + r_3 = 6$$

for coeff of x^4 ,

$$r_2 + 2r_3 = 4$$

Possible cases

$$(r_1, r_2, r_3) = (2, 4, 0), (3, 2, 1), (4, 0, 2)$$

$\therefore$ coeff of x^4

$$= \sum_{r_1+r_2+r_3=6} \binom{6}{r_1} \binom{r_1}{r_2} \binom{r_2}{r_3} x^2 x^{(-1)} x^3$$

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$$= \frac{\binom{6}{2} \binom{2}{2} \binom{2}{1} \binom{1}{0}}{\binom{2}{2} \binom{4}{4}}$$

$$+ \frac{\binom{6}{3} \binom{3}{2} \binom{2}{1} \binom{1}{1}}{\binom{3}{3} \binom{2}{2}}$$

$$+ \frac{\binom{6}{4} \binom{4}{0} \binom{0}{2} \binom{2}{2}}{\binom{4}{4} \binom{0}{0} \binom{2}{2}}$$

$$= \frac{6.5 \cancel{4}}{2 \times \cancel{4}} \times 4 + \frac{6.5 \cdot 4 \cancel{3}}{\cancel{3} \times 2} \times 8 \times 3$$

$$+ \frac{6.5 \cancel{4}}{\cancel{4} \times 2} \times 6^8 \times 9$$

$$= 60 + 1440 + 2160$$

$$= 3660$$

Q. find the coefficient of x^7 in the expansion $(1-2x+x^3)^5$.

Soln. Given expansion $(1-2x+x^3)^5$

$$\therefore \sum \frac{5!}{r_1! r_2! r_3!} (1)^{r_1} (-2x)^{r_2} (x^3)^{r_3}$$

$$= \sum \frac{5!}{r_1! r_2! r_3!} (1)^{r_1} (-2)^{r_2} x^{r_2+3r_3}$$

As, $r_1 + r_2 + r_3 = 5$

for coeff of x^7 , $r_2 + 3r_3 = 7$

$\therefore r_2 + 3r_3 = 7$

Possible cases

$$(r_1, r_2, r_3) = (-2, 7, 0), (0, 4, 1), (2, 1, 2)$$

$$\text{Coeff of } x^7 = \frac{5!}{4!} (-2)^4 + \frac{5!}{2!2!} (-2)^1$$

$$= \frac{5 \times 4}{4} \times 16 + \frac{5 \times 4 \times 3 \times 2 \times 1}{2 \times 2} \times (-2)$$

$$= 80 - 60$$

$$= 20$$

Inclusion and exclusion Principle :-

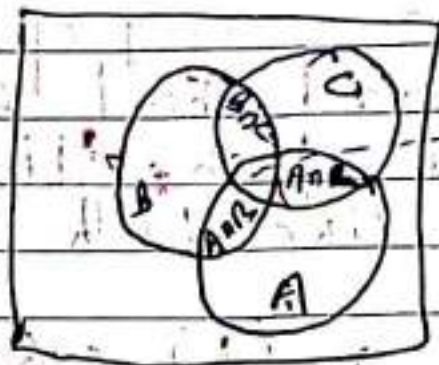
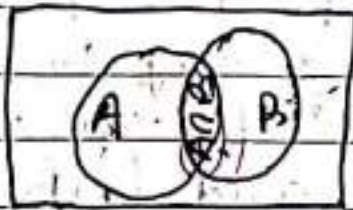
It is a counting technique which generalizes the familiar method of obtaining the number of elements in the union of two finite sets. It is denoted by

$$|A \cup B| = |A| + |B| - |A \cap B|$$

where A and B are two finite sets. The formula expresses that the sum of the sizes of the two sets

may be too large since some elements may be counted twice.
for 3 sets A, B and C

$$|A \cup B \cup C| = |A| + |B| + |C| - |A \cap B| - |B \cap C| - |A \cap C| + |A \cap B \cap C|$$



Properties :-

1) If A and B are not disjoint, then

$$|A \cup B| = |A| + |B| - |A \cap B|$$

2) If A and B are disjoint, then

$$|A \cup B| = |A| + |B| \quad \text{as } |A \cap B| = \emptyset$$

$$3) |A \cup B| = |A| + |B - A|$$

$$|A \cap B| + |B - A| = |B|$$

$$|A \cup B| = |B| + |A - B|$$

$$|A \cap B| + |A - B| = |A|$$

$$4) |A \cup B \cup C| = |A| + |B| + |C| - |A \cap B| - |B \cap C| - |A \cap C| + |A \cap B \cap C|$$

Q. In a survey of group of 80 people, it is found that 60 like egg and 30 like fish. Find percentage of people like both egg and fish.

Soln. $n(E) = 60$, $n(F) = 30$

$$n(E \cup F) = 80, n(E \cap F) = ?$$

$$n(E \cup F) = n(E) + n(F) - n(E \cap F)$$

$$80 = 60 + 30 - n(E \cap F)$$

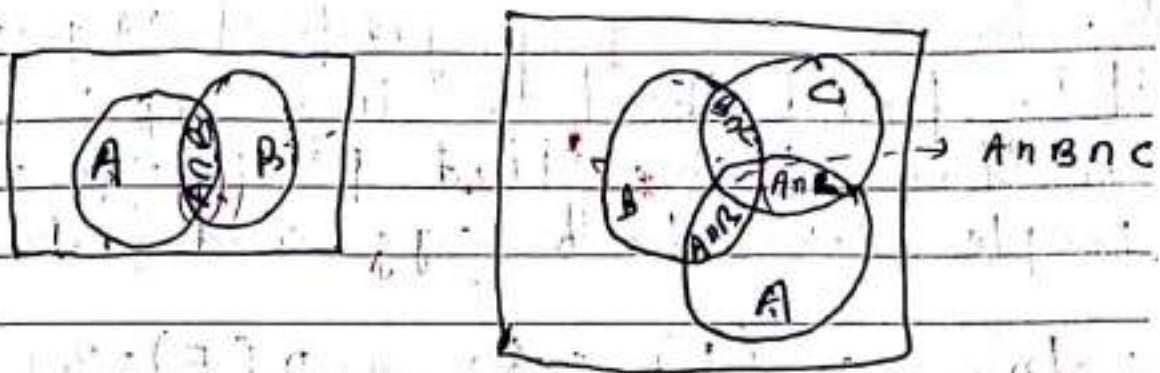
$$n(E \cap F) = 90 - 80 = 10$$

$$\therefore n(E \cap F) = 10$$

Q. Out of 200 students, 50 take maths, 140 of them take economics and 24

may be too large since some elements may be counted twice.
for 3 sets A, B and C

$$|A \cup B \cup C| = |A| + |B| + |C| - |A \cap B| - |B \cap C| - |A \cap C| + |A \cap B \cap C|$$



Properties :-

1) If A and B are not disjoint, then

$$|A \cup B| = |A| + |B| - |A \cap B|$$

2) If A and B are disjoint, then

$$|A \cup B| = |A| + |B| \quad \because |A \cap B| = \emptyset$$

$$B) \quad |A \cup B| = |A| + |B - A|$$

$$|A \cap B| + |B - A| = |B|$$

$$\therefore |A \cup B| = |B| + |A - B|$$

$$|A \cap B| + |A - B| = |A|$$

$$\begin{aligned} 4) \quad |A \cup B \cup C| &= |A| + |B| + |C| - |A \cap B| \\ &\quad - |B \cap C| - |A \cap C| \\ &\quad + |A \cap B \cap C| \end{aligned}$$

Q. In a survey of group of 80 people it is found that 60 like egg and 30 like fish. find percentage of people like both egg and fish.

Soln. $n(E) = 60$, $n(F) = 30$

$$n(E \cup F) = 80, \quad n(E \cap F) = ?$$

$$n(E \cup F) = n(E) + n(F) - n(E \cap F)$$

$$80 = 60 + 30 - n(E \cap F)$$

$$n(E \cap F) = 90 - 80 = 10$$

$$\therefore n(E \cap F) = 10$$

Q. Out of 200 students, 50 take maths, 140 of them take economics and 24

take both. How many of those not
not take any of the course.

Soln. $n(M) = 50$, $n(E) = 140$.

$$n(M \cap E) = 24$$

$$n(M \cup E) = 50 + 140 - 24$$

$$= 190 - 24$$
$$= 166$$

Students doesn't take any course

$$= 200 - 166$$

$$= 34$$

Q. In a survey of the wage of three
tooth paste A, B, C. It is found that 60
people like A, 55 like B, 40 like C,
20 like A and B, 35 like B and C, 15 like
A and C and 10 like all. Find no. of
persons included in the survey.

Soln. $n(A) = 60$, $n(B) = 55$, $n(C) = 40$,

$$n(A \cap B) = 20, n(B \cap C) = 35, n(A \cap C) = 15$$

$$n(A \cap B \cap C) = 10$$

$$n(A \cup B \cup C) = n(A) + n(B) + n(C) - n(A \cap B) - n(A \cap C) - n(B \cap C) + n(A \cap B \cap C)$$

$$= 60 + 55 + 40 - 20 - 15 - 35 + 10$$

$$= 95$$

Inclusion-Exclusion Principle:

Definition:-

$A_1, A_2, \dots, A_n \rightarrow$ finite sets. then

09 Sunday

$$|A_1 \cup A_2 \cup \dots \cup A_n| = \sum |A_i| - \sum |A_i \cap A_j| + \sum |A_i \cap A_j \cap A_k| - \dots + (-1)^{n+1} |A_1 \cap A_2 \cap \dots \cap A_n|$$

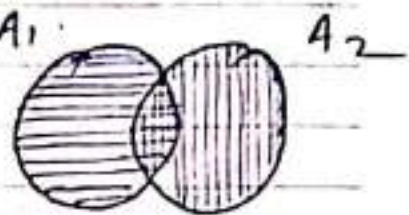
Proof: By using mathematical induction

Base step

$$n = 2$$

$$|A_1 \cup A_2| = |A_1| + |A_2| - |A_1 \cap A_2|$$

$$\text{iii} \quad |A_2| \equiv |A_1| \# |A_1 \cap A_2|$$



Inductive Step

$$\text{Let } |A_1 \cup A_2 \cup \dots \cup A_K| = \sum_{i=1}^K |A_i| - \sum |A_i \cap A_j| + \dots + (-1)^{K+1} |A_1 \cap A_2 \cap \dots \cap A_K|$$

$$\therefore |A_1 \cup A_2 \dots \cup A_{K+1}| = ?$$

$$\text{Let } B = A_1 \cup A_2 \dots \cup A_K. \text{ Then } |B \cup A_{K+1}| \\ = |B| + |A_{K+1}| - |B \cap A_{K+1}|$$

$$|B \cap A_{K+1}| = |(A_1 \cap A_{K+1}) \cup (A_2 \cap A_{K+1}) \cup \dots \cup (A_K \cap A_{K+1})| \\ = \sum |A_i \cap A_{K+1}| - \sum |A_i \cap A_j \cap A_{K+1}| + \dots + (-1)^{K+1} |A_1 \cap A_2 \cap \dots \cap A_{K+1}|$$

$$|B \cup A_{k+1}| = |A_1 \cup A_2 \cup \dots \cup A_k| + |A_{k+1}| \quad \text{--- (1)}$$

$$= \sum_{i=1}^k |A_i| - \sum_{i=1}^k |A_i \cap A_j| + \dots + (-1)^{k+1} (A_1 \cap \dots \cap A_k)$$

$$+ |A_{k+1}| - \sum |A_i \cap A_{k+1}|$$

$$+ \sum |A_i \cap A_j \cap A_{k+1}|$$

$$+ \dots + (-1)^{k+1} |A_1 \cap A_2 \dots A_{k+1}|$$

$$= \sum_{i=1}^{k+1} |A_i| - \sum_{i=1}^k |A_i \cap A_j| + \dots + (-1)^{k+1} |A_1 \cap \dots \cap A_{k+1}|$$

$$= |A_1 \cup A_2 \cup \dots \cup A_{k+1}|$$

Q. 270 college students, 64 like brussels sprouts, 94 like broccoli, 58 like cauliflower, 28 like both

brussels sprouts and broccoli, 18 like both
brussels sprouts and cauliflower, 22 like
both broccoli and cauliflower, and 14 like
all three vegetables. How many of the
270 students do not like any of these
vegetables?

Soln.

$A_1 =$	like brussels sprouts
$A_2 =$	" " broccoli
$A_3 =$	" " Cauliflower

$|A_1| = 64, |A_2| = 94, |A_3| = 58$

$$|A_1 \cap A_2| = 26, \quad |A_1 \cap A_3| = 28, \quad |A_2 \cap A_3| = 12$$

$$A_1 \cap A_2 \cap A_3 = 14$$

$$|A_1 \cup A_2 \cup A_3| = 64 + 94 + 58 - 26 - 28 - 22 + 14 = 154$$

students not like vegetables

$$= 270 - 154$$

116

Q. In a survey of 60 persons, it was found that 25 read newweek, 26 read time and 26 read fortune. Further 9 read both newweek and fortune, 11 read both newweek and time, 8 read both time and fortune and 8 read none of these.

i) find the number of people who read all the three magazines

ii) find the number of people who read exactly one magazine.

$$\text{So } n(S) = 60, n(N) = 25, n(T) = 26, n(F) = 26, n(N \cap F) = 9, n(N \cap T) = 11$$

$$n(T \cap F) = 8, n(\bar{N} \cap \bar{T} \cap \bar{F}) = 8$$

$$n(\bar{N} \cap \bar{T} \cap \bar{F}) = 8$$

$$n(N \cup T \cup F) = n(N) + n(T) + n(F)$$

$$- n(N \cap T) - n(T \cap F) - n(N \cap F)$$

$$+ n(N \cap T \cap F)$$

$$n(N \cup T \cup F) = n(S) - n(\bar{N} \cap \bar{T} \cap \bar{F})$$

$$= 60 - 8 = 52$$

$$52 = 25 + 26 + 26 - 11 - 8 - 9 + n(N \cap T \cap F)$$

$$i) n(N \cap T \cap F) = 3,$$

$$N \text{ and } F \text{ only} = n(N \cap F) - 3 = 9 - 3 = 6$$

$$N \text{ and } T \text{ only} = n(N \cap T) - 3 = 11 - 3 = 8$$

$$T \text{ and } F \text{ only} = 8 - 3 = 5.$$

$$T \text{ only} = 26 - 8 - 5 - 3 = 10$$

$$N \text{ only} = 25 - 8 - 6 - 3 = 8$$

$$F \text{ only} = 26 - 6 - 5 - 3 = 12$$

Q. Out of 250 candidates, who failed in either mathematics or physics or in Aggregate, it was revealed that 128 failed in mathematics and 87 in Physics and 134 in Aggregate. 31 failed in mathematics and Physics, 54 failed in Aggregate and mathematics, 30 failed in Aggregate and Physics. Find how many candidates failed.

1) in all the three subjects.

2) in mathematics but not in physics.

3) in Aggregate but not in mathematics.

$$\begin{aligned}\text{Soln. } n(M \cup P \cup A) &= n(M) + n(P) + n(A) \\ &\quad - n(M \cap P) - n(A \cap M) \\ &\quad - n(P \cap A) + n(M \cap P \cap A)\end{aligned}$$

$$250 = 128 + 87 + 134 - 31 - 54 - 30 + n(M \cap P \cap A)$$

16 Sunday $\Rightarrow n(M \cap P \cap A) = 16 \checkmark$

16 candidates failed in all 3 subjects.

$$M \text{ and } P \text{ both} = n(M \cap P) - 16 = 31 - 16 = 15$$

$$M \text{ and } A \text{ both} = n(M \cap A) - 16$$

$$= 54 - 16 = 38$$

$$A \text{ and } P \text{ both} = n(A \cap P) - 16$$

$$= 30 - 16$$

$$= 14$$

ii) failed in M but not in P

$$\therefore 128 - (15 - 16)$$

$$= 97$$

iii) $134 - 38 - 16$

$= 80$ failed in A but not in M

Q. Let $U = \{1, 2, 3, \dots, 1000\}$ when

$1 \leq n \leq 1000$ that are not dividing 5, 6, and 8.

Soln: $n(A) = \frac{1000}{5} = 200$

$$n(B) = \frac{1000}{6} = 166$$

$$n(C) = \frac{1000}{8} = 125$$

$$n(A \cap B) = \frac{1000}{5 \times 6} = \frac{1000}{30} = 33$$

$$n(A \cap C) = \frac{1000}{5 \times 8} = \frac{1000}{40} = 25$$

$$n(B \cap C) = \frac{1000}{48} = 20$$

$$n(A \cap B \cap C) = \frac{1000}{5 \times 6 \times 8} = \frac{1000}{240} = 4$$

$$\therefore n(A \cup B \cup C) = n(A) + n(B) + n(C)$$

$$- n(A \cap B) - n(A \cap C) - n(B \cap C)$$

$$+ n(A \cap B \cap C)$$

$$= 200 + 166 + 125 - 33 - 25 - 20 + 4$$

$$= 417$$

Factorial :- It is the number obtained by multiplying all the +ve integers less than or equal to a given positive integer.

$$n! = n \times (n-1) \times (n-2) \times \dots \times 2 \times 1$$

$$0! = \text{Unity}$$

$$4! = 4 \times 3 \times 2 \times 1 = 24$$

Permutation:- ${}_n P_r = \frac{n!}{(n-r)!}, r \leq n$

r objects chosen from n and these r objects have to be arranged in same fashion.

Ordered arrangements of objects.

$[a, b, c, d] \rightarrow$ four letters. find permutation taken two letters.

$ab, ba, ac, ca, ad, da, bc, cb, bd, db, cd, dc$

$1P = 12$ Permutations.

$n = 4, r = 2$

$${}_4 P_2 = \frac{4!}{(4-2)!} = \frac{4!}{2!} = \frac{4 \times 3 \times 2 \times 1}{2 \times 1} = 12$$

Permutations with repetitions:

n objects of which n_1 are alike, n_2 are alike and so: then

$$= \frac{n!}{n_1! n_2! \dots n_r!}$$

INSTITUTION

$$s=1, o=1, n=1, I=3, T=3, H=2, \\ = 3! \cdot 3! \cdot 2!$$

Q. How many words can be made by using the letters of the word 'SIMPLETON' taken all at a time.

Soln. $n=9, r=9$

$${}^9P_9 = \frac{9!}{(9-9)!} = \frac{9!}{1} = 9!$$

Q. How many diff signals can be made by 5 flags from 8 flags of different colors?

Soln. $n=8, r=5$

$${}^8P_5 = \frac{8!}{(8-5)!} = \frac{8!}{3!}$$

Q. How many permutations of the letters ABCDEFGH contains the string ABC?

soln. $\boxed{ABC} DEFGH \rightarrow 6! = 720$

Single letter.

Circular Permutations

- i) If clockwise and anticlockwise orders are different $= (n-1)!$
- ii) If orders are not different $= \frac{(n-1)!}{2}$
- iii) (n, r) , if orders are different $= {}^n P_r$
- iv) If orders are not different $= \frac{{}^n P_r}{2}$

Q. How many ways ten people can sit around a table?

Soln. $(n-1)! = (10-1)! = 9!$

Q. How many necklaces of 12 beads each can be made from 18 beads of diff colours.

Soln. clockwise and anticlockwise arrangement are same

$$\frac{n P_{r/2}}{2r} = \frac{18 P_{12}}{24} = \frac{18!}{6! \times 24}$$

Q. 23 Sunday In how many ways can 4 letters be posted in 3 letter boxes?

Soln. Each letter can be posted in 3 ways

$\therefore$ 4 letters can be posted

$$= 3 \times 3 \times 3 \times 3 = 3^4 = 81 \text{ ways}$$

Q. In how many ways can 6 different rings be worn in 4 fingers of the hand?

Soln. Each ring may be worn in 4 ways.

$$\therefore 6 \text{ rings may be worn} = 4 \times 4 \times 4 \times 4 \times 4 \times 4 \\ = 4^6 = 4096 \text{ ways}$$

Q. In how many ways can 5 apples be distributed among 6 boys, there being no restriction to the number of apples each boy may get?

Soln. Each apple may be given to any of the 6 boys. So each people may be given in 6 ways

$$\therefore 5 \text{ apples may be given} = 6 \times 6 \times 6 \times 6 \times 6 = 6^5$$

Permutations with repetitions :-

The no. of P of n diff objects, taken r at a time when each may be repeated any number of times in each arrangement is

$$= n^r$$

Permutations formulas :-

i) No. of permutations of 'n' things taken 'r' at a time when a particular thing is to be always included in each arrangement

$$= {}^r P_{n-1} \times P_{r-1}$$

ii) $P(n, r)$ when a particular thing is fixed

$$= {}^{n-1} P_{r-1}$$

iii) $P(n, r)$ when particular thing is never taken

$$= {}^{n-1} P_r$$

iv) $P(n, r)$, when 'm' specified things always come together

$$= m! \times (n-m+1)!$$

v) No. of permutations of 'n' things taken all at a time, when m specified things always come together.

$$= n! - [m! \times (n-m+1)!]$$

Combinations:- Number of combinations of 'n' different things, taken 'r' at a time is given by

$${}^nC_r = \frac{n!}{r!(n-r)!}$$

Problems of circular Permutations:-

Q. In how many ways can 8 students be arranged in (i) a line (ii) a circle

Soln. (i) as line = $8!$

(ii) as circle = $(8-1)! = 7!$

Q. If 21 persons were invited for a party in how many ways can they and the host be seated at a circular table?

Soln. Number of ways in which these 21 persons can be seated in round a circular table = $(21-1)! = 20!$

Q. In how many ways can a party of 4 men and 4 women be seated at a

circular table so that no two women are adjacent?

Soln. Number of ways in which these 4 men can be seated at the circular table $= 3! = 6$

4 vacant seats may be occupied by 4 women in $= {}^4P_4 = 4! = 24$ ways

$\therefore$ Required No. of ways $= 6 \times 24 = 144$.

Q. In how many ways can 7 persons sit around a table so that all shall not have the same neighbours in any two arrangements?

Soln. 7 persons sit at a round table
 $= (7-1)! = 6!$ ways

In clockwise and anticlockwise arrangements, each person will have the same neighbours.

Required number of ways $= \frac{(n-1)!}{2}$
 $= \frac{(7-1)!}{2} = \frac{6!}{2} = 360$

Pigeon hole Principle:-

If n pigeonholes are occupied by $n+1$ or more pigeons, then at least one pigeonhole is occupied by more than one pigeon.

1	2	3
4	5	6

$$\text{Pigeonholes} = 6 = n$$

$$\text{Pigeon} = 7 = n+1$$

Generalised Pigeonhole Principle:-

No. of hole = given

Find = No. of Pigeon.

2. If n pigeonholes are occupied by $Kn+1$ or more pigeons, where K is a positive integer, then at least one pigeonhole is occupied by $K+1$ or more pigeons.

Q. Find the minimum number of student in a class is so that three of them are born in the same month.

$$\text{Soln. } n = 12, \quad m = 2, \quad Kn+1 = 2$$

$$K+1 = 3 \Rightarrow K = 2$$

$$m = K(n+1) = 2 \times (2+1) = 2 \times 3 = 6$$

Q. Find the minimum number of socks that one needs to choose in order to get two pairs (4 socks) of same color.

Soln. 3 diff colors of socks.

$$n = 3$$

$$K+1 = 4 \Rightarrow K = 3$$

30 Sunday $m = K(n+1) = 3 \times 3 + 1 = 10$

Pigeon hole principle :-

If A is average no. of pigeon per pigeon hole then. If 11 pigeon and 4 holes $11/4 = 2$ (32/11)

Principle 1 :- Some pigeon hole contains at least $\lceil A \rceil$ pigeon

Principle 2 :- Some other pigeon hole at most $\lfloor A \rfloor$ pigeon.

Q. Find min. no. of students in a class so that 2 students were born in same month

soln. $K+1$
 $(12 \text{ month} + 1) = 13 \text{ students}$

1 year $\rightarrow 365 \text{ days} + 1$

366

Q. Find min. no. of students in a class to be sure that 4 of them were born in same month.

$n = 12$

soln. $K+1 = 4 \Rightarrow K = 3 \Rightarrow n = 12$

$$K_{n+1} = 3 \times 12 + 1 = 37$$

Q. A box contains 10 blue balls, 20 red balls, 8 green balls, 15 yellow balls and 125 white balls. How many balls must be chosen to ensure that we have 12 balls of the same color.

soln. $K+1 = 12 \Rightarrow K = 11$

$$K_{n+1} = 11 \times 5 + 1 = 56$$

Q. Find the minimum number of students in a class to be sure that six of them are born in same month.

Soln. $n = 12, K+1 = 6 \Rightarrow K = 5$

$$Kn+1 = 5 \times 12 + 1 = 61$$

Q. Suppose a laundry bag contains number of socks that one needs to choose in order to get two socks of the same color.

Soln. $n = 3, K+1 = 3 \Rightarrow K = 2$

$$Kn+1 = 2 \times 3 + 1$$

$$= 7$$

Generalized Pigeonhole Principle:-

If n objects (Pigeons) are placed into K ($n > K$) boxes (Pigeonhole) then there is at least one box containing at least $\lceil \frac{n}{K} \rceil$ objects or $\frac{n}{K}$.

$$= \left\lceil \frac{n-1}{k} \right\rceil + 1$$

Q. How many students must be in a class to guarantee that at least 2 students receive same score.

[0 to 100]

Soln. $0 \rightarrow 100$] 101 scores.

102 students so that 2 students score same marks.

$$\left\lceil \frac{102-1}{101} \right\rceil + 1 = 2$$

1	2, 5
3, 3	4, 4

Q. How many people at least in a group of 110 people have the same last initials

Soln. $n = 110$, $m = 26$ English word have 26 letters

$$\therefore \left\lceil \frac{n-1}{m} \right\rceil + 1 = \left\lceil \frac{110-1}{26} \right\rceil + 1$$

$$= \frac{109}{26} + 1 = 4 + 1 = 5$$

Q. show that at least 2 people out of 13 must have their birth day in the same month when they are assembled in a room.

Soln: $n = 13$, $m = 12$

$$\therefore \left[\frac{n-1}{m} \right] + 1 = \frac{13-1}{12} + 1 = 1 + 1 = 2$$

Q. Show that if 10 colours are used to paint 201 houses, at least 21 houses will be same colour.

Soln: $n = 201$, $m = 10$

$$\frac{n-1}{m} + 1 = \frac{201-1}{10} = \frac{200}{10} + 1$$

$$= 20 + 1 = 21$$

Q. How many people must have to guaranteed that at least 9 of them will have birthday in the same day of week?

Soln. Let $n =$ No. of people

$m = 7$ [7 days in a week]

$$\therefore \frac{n-1}{m} + 1 + \frac{n-1}{7} + 1 = 9$$

$$\Rightarrow \frac{n-1}{7} + 2 = 9 \Rightarrow n = 57$$

Q. How many people among 120000 are born at the same time (h m s)?

Soln. Min no. of people born at

$$\text{the same} = \frac{n-1}{24} + 1$$

$$= \frac{120000-1}{24} + 1$$

Q. Suppose we have 27 distinct odd positive integers all less than 100. show that there is a pair of numbers whose sum is 102. What if there were only 26 odd positive integers?